



A FUN-FILLED
MAGAZINE
FOR KIDS!

Irish Aid — Ireland's official overseas aid programme

TRANSFORMING OUR WORLD

OUR WORLD IRISH AID AWARDS 2018



HI THERE!

This magazine is especially for children and we hope you enjoy it!

You will find useful information and ideas in the following pages to help with your Our World Irish Aid Awards project.

The theme for this year's Awards is:

TRANSFORMING OUR WORLD

Since the year 2000, countries all over the world, including Ireland, have been working hard together to fight poverty and protect the environment, through the United Nations.

There have been some outstanding results; the number of extremely poor people has been halved, the number of children getting an education has almost doubled, and at a global level fewer forests are being cut down. BUT there are still a lot of problems in our world.

In this magazine, you will find out how the United Nations Global Goals for Sustainable Development can transform our world, by protecting our planet and creating a better future for all people.

You will also read how Ireland, through Irish Aid, is playing its part to achieve the Global Goals by helping children and their families to overcome poverty.

Have fun with the articles, stories, pictures and puzzles in this magazine and get some great ideas for projects for the Our World Irish Aid Awards 2018!



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This magazine for primary school children was produced by Irish Aid for the Our World Irish Aid Awards 2018. The Awards are organised by Real Nation on behalf of Irish Aid at the Department of Foreign Affairs and Trade.

WHAT IS IRISH AID?

Irish Aid is the Irish Government’s aid programme to fight world poverty on behalf of all the people of Ireland.

Irish Aid has 8 PARTNER COUNTRIES: Ethiopia, Malawi, Mozambique, Sierra Leone, Tanzania, Uganda and Zambia in Africa, and Vietnam in Asia, and works with these countries to help the poorest families to improve their lives.

Irish Aid gives funding to aid organisations such as Concern Worldwide, Trócaire, Gorta-Self Help Africa, International Red Cross, Oxfam, Plan, Save the Children, UNICEF, World Vision, and many, many others, working in over 80 countries all over the world.

Irish Aid works with governments and aid organisations to protect the environment, grow more food, create jobs, build schools and hospitals etc, so that the lives of people in poor communities are improved. This is called **development aid**.

When disasters strike, Ireland immediately sends help, like medicine, tents and food supplies, to people suffering from war, floods, earthquakes, hurricanes, etc. This is called **humanitarian aid**.

IRELAND IS A WORLD LEADER IN FIGHTING POVERTY!

Be proud - Ireland’s Irish Aid programme is ranked as one of the best in the world!

Ireland is working hard with other countries to try to achieve the United Nations Global Goals for Sustainable Development (see page 5), to transform our world by fighting poverty and protecting our environment.



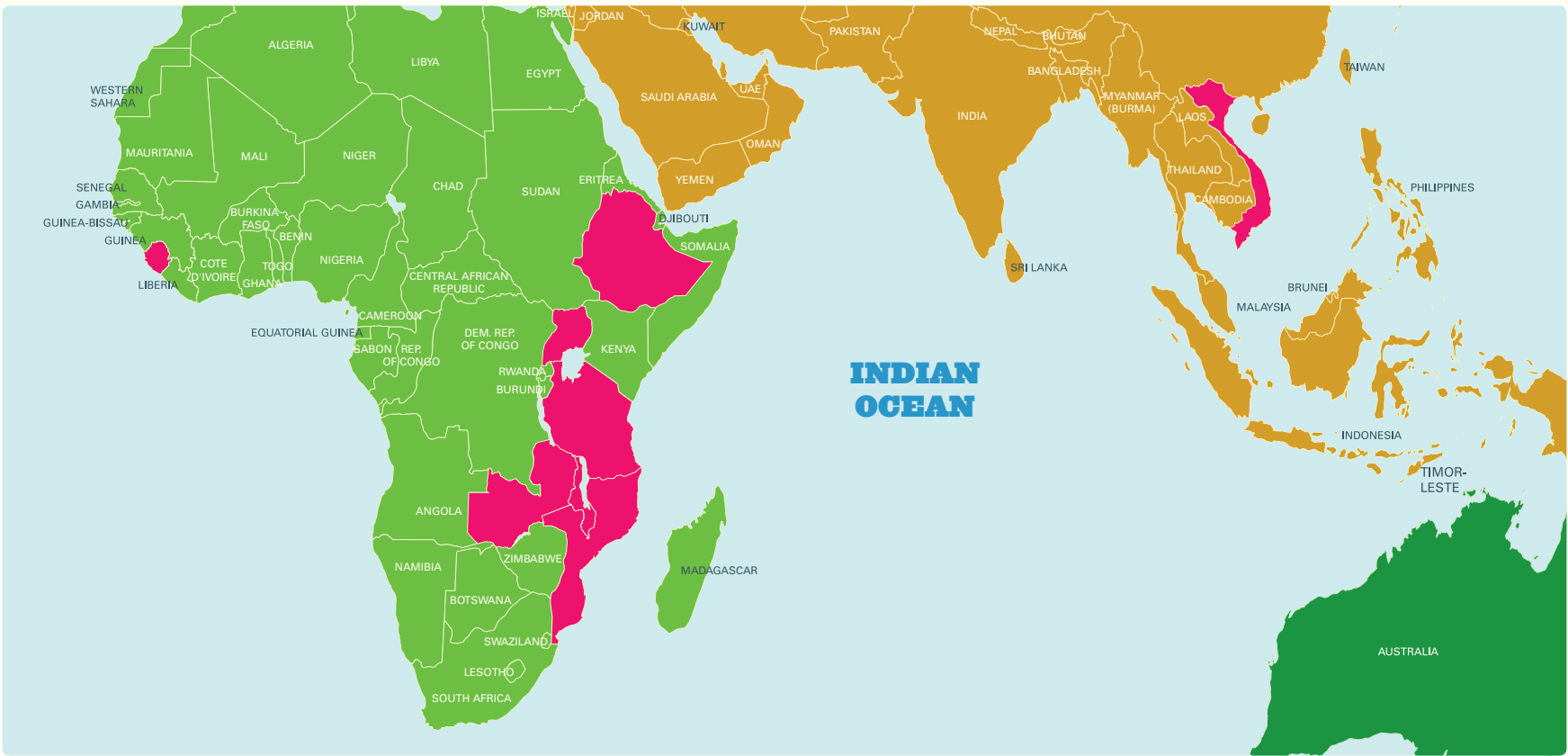
7.5 BILLION
IS THE NUMBER OF PEOPLE
IN THE WORLD TODAY

767 MILLION PEOPLE
LIVE IN EXTREME POVERTY
ON LESS THAN €2.20 A DAY

114 MILLION
young people do not have
basic reading and
writing skills

61 MILLION
children are not at school at
PRIMARY LEVEL

21 MILLION PEOPLE
worldwide are refugees



LOOK AT THE MAP ABOVE. CAN YOU SEE IRELAND’S 8 PARTNER COUNTRIES?

The countries are coloured in **PINK** on the map. Seven of the partner countries are in Africa and one is in Asia.

Write the names of Irish Aid’s 8 partner countries in alphabetical order. To help you, we’ve filled in the name of the first country...

- 1) Ethiopia
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

THE POWER TO TRANSFORM OUR WORLD



We do not need magic to change the world, we carry all the power we need inside ourselves already: we have the power to imagine better.

– J.K. Rowling, *Harry Potter* author, 2008 speech to Harvard University graduates

J.K. Rowling was talking about the power within each of us to empathise, to 'walk in the shoes of another' or think ourselves into other people's lives and places.

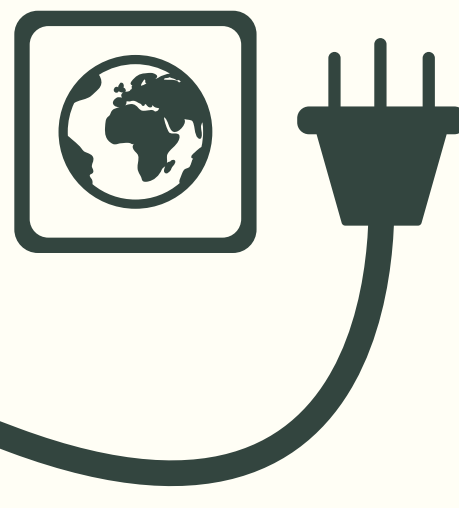
USE THE CLOUDS TO WRITE OR DRAW ABOUT THE MOST SERIOUS PROBLEMS OR CHALLENGES THAT FACE PEOPLE AND OUR PLANET RIGHT NOW.



We touch the lives of our friends and family just by existing. Think how we could transform our world - the environment and the lives of people everywhere - if we all exercised our power to imagine better!

USE THE LIGHT BULB TO WRITE OR DRAW WHAT A WORLD TRANSFORMED FOR THE BETTER WOULD BE LIKE.

WHAT WOULD YOUR LIFE, THE LIVES OF PEOPLE YOU KNOW AND THE LIVES OF PEOPLE YOU HAVE NEVER MET BE LIKE? WHAT WOULD THE EARTH ITSELF, THE TREES, BIRDS, ANIMALS, SEAS AND LAKES BE LIKE IN THIS TRANSFORMED WORLD?



THE GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

In 2015, the United Nations agreed a set of 17 Global Goals for Sustainable Development to deal with the most serious problems facing the world, such as poverty and hunger, injustice and damage to the environment.

The aim of the Global Goals is to transform our world so that the environment is looked after and people everywhere are better off. 193 countries, including Ireland, have promised to work very hard together to achieve the Goals by the year 2030.

How many years are there left until we reach 2030? What age will you be in 2030?

WRITE THE NUMBERS FROM THE TEXT OF EACH GLOBAL GOAL ON THE CORRECT LOGO FOR THAT GOAL:

- ☐ 1. End poverty
- ☐ 2. End hunger
- ☐ 3. Make sure everyone can live healthy lives
- ☒ 4. Make sure everyone gets a good education
- ☐ 5. Make sure that women and girls get the same chances as men and boys
- ☐ 6. Make sure that everyone has access to clean water and proper toilets
- ☐ 7. Make sure that everyone has enough heat, light and power without damaging the environment
- ☐ 8. Help countries to develop and provide good jobs in a way that benefits everyone
- ☐ 9. Build schools, hospitals and roads, and promote businesses and industries that make people's lives better
- ☐ 10. Make sure that everyone is treated fairly, and that countries treat each other fairly
- ☐ 11. Make cities environmentally friendly and safe communities, where people can live well
- ☐ 12. Make sure we don't buy too many things so that we do not use up the earth's scarce resources
- ☐ 13. Act now to fight climate change
- ☐ 14. Look after the life in our oceans and seas
- ☐ 15. Look after forests, animals and the earth itself
- ☐ 16. Work for peace and justice inside and between countries
- ☐ 17. Countries will work together as partners to achieve the Global Goals and make the world a better place for everyone



LET'S LOOK MORE CLOSELY AT SOME OF THE GLOBAL GOALS

- Why do you think the book and pencil are used on the logo for Goal 4?
- Can you think of any connections between Goal 4 and Goal 5?
- Name one thing you already do to help achieve Goal 7.
- Can you think of any connections between Goal 7 and Goals 12 and 13?
- Name one way that achieving Goal 7 can also help to achieve Goal 4.
- Goal 17 is about countries working together to achieve the other Goals and transform our world so that the environment is looked after and people everywhere are better off. Can you think of some reasons why working together is a good idea?

IRISH AID'S EIGHT PARTNER COUNTRIES

First, find Irish Aid's eight partner countries on the map on page 3.

Then, use the information on this page to complete the Irish Aid partner country word search on the next page.

ETHIOPIA

Location: East Africa

Capital City: Addis Ababa

Population: 99 million

Life expectancy: 65 years

Irish Aid has worked with the Ethiopian Government to help people affected by drought (lack of rainfall) – in 2016 ten million Ethiopians were helped to access clean water.

Fun Fact: In 2013, a 2.8 million-year old human jawbone and five teeth were discovered 250kms north-east of Addis Ababa. These fossils are the oldest human remains ever found.



SIERRA LEONE

Location: West Africa

Capital City: Freetown

Population: 6 million

Life expectancy: 51 years

Irish Aid supports families who have been affected by Ebola, a viral disease that killed nearly 4,000 Sierra Leoneans in 2014-15. Because of this help, over one thousand families accessed health and nutrition services in 2016.

Fun Fact: Outamba Kilimi National Park, about 300kms inland from Freetown, is home to an incredible 220 species of birds.



ZAMBIA

Location: Southern Africa

Capital City: Lusaka

Population: 16 million

Life expectancy: 61 years

Irish Aid supports organisations working to help Zambian girls to start and stay in school – in 2016 this meant that an additional 1,844 girls went to secondary school in Zambia.

Fun Fact: Victoria Falls in Zambia is one of the seven natural wonders of the world. The spray from Victoria Falls means that it 'rains' in the nearby forest 24 hours a day, 7 days a week.



MALAWI

Location: Southeast Africa

Capital City: Lilongwe

Population: 17 million

Life expectancy: 64 years

Irish Aid is working to help small children get enough good food so that they can develop and be healthy – with this support the number of children under five whose health and development was affected by lack of good food fell by 10% between 2010 and 2016.

Fun Fact: Lake Malawi contains the largest number of fish species of any lake in the world. David Livingstone, the famous explorer, called Lake Malawi 'the lake of stars' because of all the fishing boats out at night with lanterns on their bows.



VIETNAM

Location: Southeast Asia

Capital City: Hanoi

Population: 93 million

Life expectancy: 76 years

Irish Aid has helped people living with disability to get better jobs so that they can support themselves and their families – with this help 400 Vietnamese people living with disability got new jobs or improved working conditions in 2016.

Fun Fact: Vietnam is the world's largest exporter of cashew nuts and black pepper.



MOZAMBIQUE

Location: Southeast Africa

Capital City: Maputo

Population: 28 million

Life expectancy: 55 years

Irish Aid has helped farmers to adapt to climate change by providing training in new ways of farming and supplying affordable seeds that can survive drought (lack of rainfall) – because of this help farmers are better able to feed their families and cope with climate change.

Fun Fact: Gorongosa National Park, in central Mozambique, is one of the richest wildlife refuges in the world.



UGANDA

Location: East Africa

Capital City: Kampala

Population: 39 million

Life expectancy: 59 years

Irish Aid has helped Ugandan women learn about their legal rights when it comes to inheriting land. This means that women know how land laws work and can get legal advice to make sure that their land rights are respected.

Fun Fact: Uganda is home to the endangered (seriously at risk of dying out) mountain gorilla.



TANZANIA

Location: East Africa

Capital City: Dodoma
(biggest city Dar es Salaam)

Population: 53 million

Life expectancy: 65 years

Irish Aid has supported men to get more involved in the care of their children by teaching them about the importance of a good and varied diet and encouraging them to attend health clinic visits with their wives.

Fun Fact: Mount Kilimanjaro in Tanzania is the highest mountain in Africa. People who reach the top of the mountain write down how they feel and put their note in a wooden box that is kept at the top for this purpose.



Statistics taken from Irish Aid Annual Report 2016

PARTNER COUNTRY WORD SEARCH

A	M	Y	E	A	S	T	I	N	R	M	E	T	R	R	P
D	O	A	C	D	R	O	U	G	H	T	E	S	I	B	L
U	U	G	U	R	R	C	V	O	E	W	T	I	K	H	M
Y	N	Q	L	U	M	T	I	P	N	S	N	E	V	D	J
R	T	J	F	E	D	L	E	G	A	L	Y	R	I	E	H
Z	A	M	B	I	A	Z	T	U	B	F	D	R	O	P	U
E	I	E	A	K	J	D	N	A	T	U	R	A	L	M	T
S	N	A	I	R	D	L	A	M	M	Y	D	L	D	O	R
I	G	L	E	N	I	V	M	E	N	L	I	E	R	Z	E
M	O	P	A	G	R	L	O	L	K	M	E	O	R	A	Q
T	R	Y	G	U	I	G	Y	Q	V	G	M	N	G	M	V
F	I	F	T	Y	F	I	V	E	R	E	M	E	W	B	E
H	L	V	B	N	M	R	C	B	A	F	L	P	O	I	T
F	L	R	T	Y	U	L	U	O	C	V	E	P	U	Q	W
M	A	L	A	W	I	S	S	L	K	B	I	A	C	U	A
Q	X	L	L	A	M	E	U	A	M	A	M	L	I	E	F

CLUES

1. Ethiopia is in ____ Africa.
2. Which endangered animal lives in Uganda?
3. Hanoi is the capital city of which country in Southeast Asia?
4. Victoria Falls is one of the 7 - - - - - wonders of the world.
5. In Tanzania, Irish Aid encourages ____ to get involved in the care of their children.
6. Of Irish Aid's 8 partner countries, life expectancy is lowest in S - - - - - L - - - - -.
7. In Mozambique, the average age people are expected to live for is f - - - - f - - - years.
8. The 'lake of stars' is in this country.
9. With Irish Aid's help, the number of Zambian ____ going to secondary school has increased.
10. Gorongosa National Park is in this country.
11. Irish Aid worked with the government in Ethiopia to help people affected by ____.
12. Lusaka is the capital city of which Southern African country?
13. In Uganda, Irish Aid has helped women learn about their ____ rights when it comes to inheriting land.
14. ____ is a viral disease that killed nearly 4,000 people in Sierra Leone in 2014-15.



Why not ask your teacher to organize an Irish Aid partner country table quiz using the lesson plan resources in the teacher section of the Our World Irish Aid Awards website: www.ourworldirishaidawards.ie

The answers to the wordsearch clues are at the bottom of page 11.

FOCUS ON MOZAMBIQUE



Official language: Portuguese (other native languages spoken include Bantu dialects such as Xichangana)

Common foods: **ncima** - thick porridge made from maize/corn flour served with sauces of vegetables, meat, beans or fish
matapa - green vegetable stew, usually made with clams in a peanut and coconut sauce

Currency: Mozambican metical (€1 = approx. 70 metical)

Exports: Prawns, cotton, cashew nuts, sugar, coconuts, bananas, tobacco, sesame seeds, pigeon peas and timber

Climate: Tropical with two seasons: wet season from October to March; and, dry season from April to September

Irish Aid partner country since 1996

Going to school in Mozambique

In Mozambique, children usually start school at six years of age. The first stage of primary school in Mozambique is grade 1 to grade 5 (ages 6-11). The second stage is made up of grade 6 and grade 7 (ages 12-13). Pupils learn Portuguese, Mathematics, Natural Science, Social Science (Geography and History), Physical Education and Aesthetics and Work Education (Art, Drama and Music together with Social, Personal and Health Education).

Between 2000 and 2015, there was a big push to make sure that all children had the chance to get a primary education in Mozambique. There has been lots of progress. In the year 2000, only 11% of Mozambican children finished primary school. By 2014, this had increased to 45%. One of the main reasons for this improvement is that primary school is free in Mozambique since 2003/2004.

However, there is still lots of work to do to make sure that both boys and girls in Mozambique start and stay in school and get a good education. Irish Aid is working hard, with other international donors, the Mozambican Government and aid organisations (charities) on the ground, to overcome the problems still facing the Mozambican education system.

INTERNATIONAL DONOR:
a government or organisation from outside Mozambique that provides money for programmes that are trying to improve the lives of people and/or the environment.



Escola Primaria Completa De Guava Marracuene

Even with the session system in Guava Primary School, there are not enough classrooms, and the existing rooms are too small for classes of up to 70 or 80 children. Some classrooms are in poor condition, without desks, doors and windows. Lessons often take place outside under the shade of a tree. The children have some textbooks, but teachers do not have many resources beyond blackboard and chalk.



Lessons under the shade of a tree

Let's take a closer look at one Mozambican school...

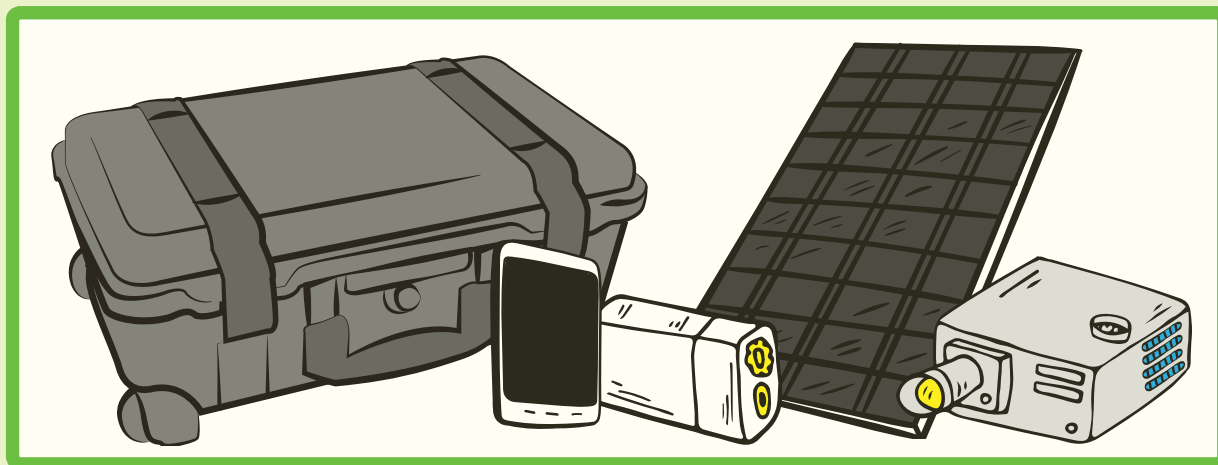
Escola Primaria Completa De Guava Marracuene (Guava Primary School), is a large urban primary school just outside of the Mozambican capital, Maputo.

The school is overcrowded with a pupil population of 5,400 and seventy-three teachers. The large number of pupils compared to teachers means that the school day is split into two sessions. Pupils in the first session have classes between 6.30am and 10.50am in the morning, and the second session starts at 12 noon and finishes at 4.30pm.

SCHOOL IN A BOX

School in a Box is a project developed by Dun Laoghaire Institute of Art, Design and Technology (IADT), with funding and support from Irish Aid, in collaboration with the Mozambican Ministry for Education. Inside the 'box' is a solar battery (which can be charged by mains electricity, a solar panel or a car), a solar panel, a small projector and an iPad with educational apps.

The idea of the **School in a Box** project is that teachers are trained to use technology and encouraged to teach in a way that is participative, interesting and fun for pupils. For example, teachers are trained to use the iPad to record videos or take pictures of relevant items and use these when teaching pupils new words or phrases in Portuguese lessons. The overall aim of the **School in a Box** project is to improve the quality of teaching and learning in schools, where there are few educational resources and/or where electricity supply is a problem.



Let's meet some pupils and a teacher from Guava Primary School



From left to right: Alzira Salomão, Roberto and Coolela Siteo

Our names are Roberto (10 years old), Alzira (9 years old) and Coolela (9 years old). We are in Grade 4 in Escola Primaria Completa De Guava Marracuene. Our favourite subjects are Portuguese and Maths.

Our typical school day involves getting up at 5am, and leaving for school an hour later. We're in the first session, from 6.30am to 10.50am. After school we go home, change out of our school uniforms and eat our breakfast. We play until lunch time at around 3pm. We do our homework, watch TV, and have a shower before bedtime.

Last year, when we were in Grade 3, we had some Portuguese and Natural Science lessons using the iPad. We really liked the images that the teacher showed us. Seeing pictures made it easier to understand what the teacher was talking about. One time our teacher told us a story about a fish and the picture on the iPad helped us to learn. Our parents thought that the iPad was good as well. We all like school very much and love learning new things. We think that school is very important, because we need to be educated to do well in our lives.



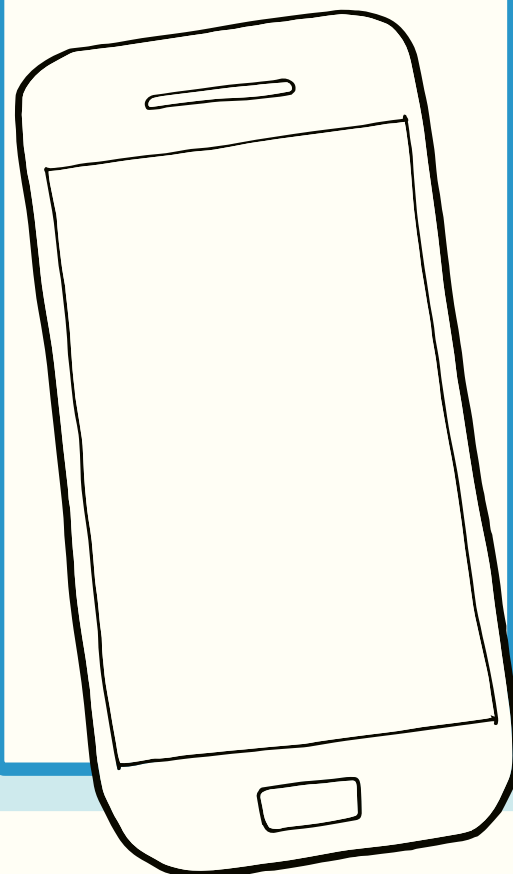
Samuel Cumbane, a teacher in Guava Primary School, showing the iPad to 2nd grade pupils

OLÁ,
COMO
VOCÊ ESTÁ?
(‘hello, how are you?’
in Portuguese)

I'm Samuel Cumbane. I am 35 years old and I co-ordinate the **School in a Box** project in Escola Primaria Completa De Guava Marracuene. Since 2015, ten teachers from the school have had **School in a Box** training, where they find out how to create more interactive lessons.

Imagine you can send a text to Alzira, Roberto and Coolela

Your text can be up to 160 characters (letters, numbers and spaces). You could ask them a question about their lives (school or home) or the **School in a Box** project, tell them something about your life and the similarities and differences between school in Mozambique and Ireland, or text about something else that you think they would find interesting...



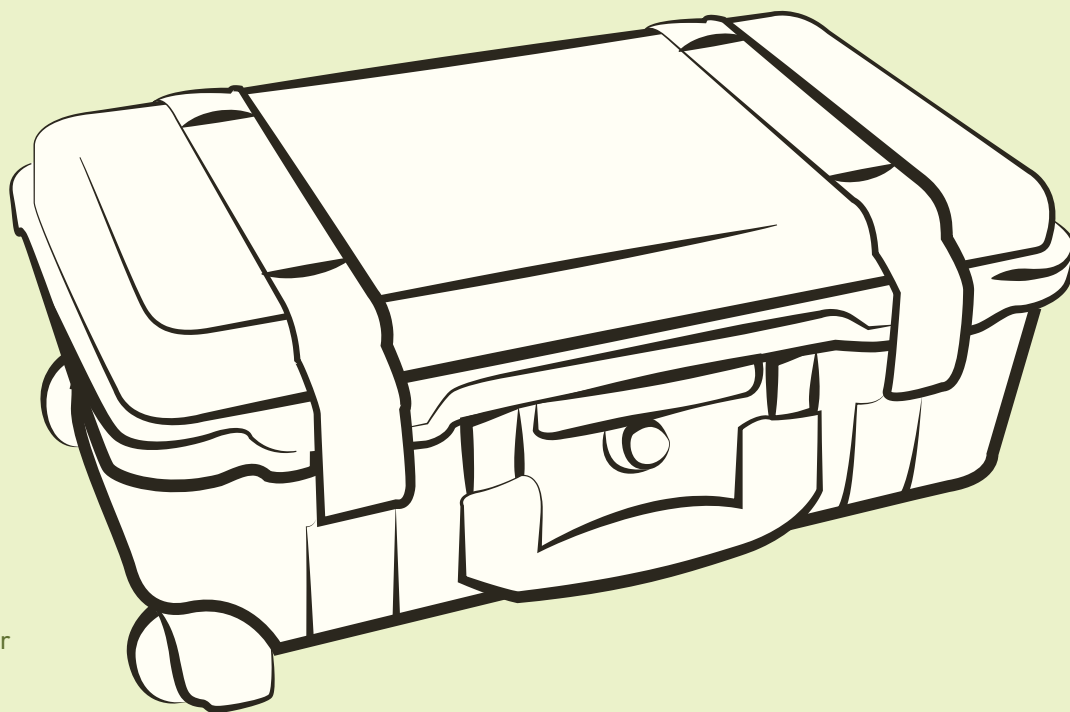
Photographs on pages 8-9 courtesy of Guava Primary School and the Irish Embassy in Maputo, Mozambique

GUAVA AND THE GLOBAL GOALS

Think about what you have learned about Guava Primary School in Mozambique and the Irish Aid supported **School in a Box** project.

Which of the 17 United Nations Global Goals for Sustainable Development can you link to what you know about the **School in a Box** project?

Draw the Global Goals logos you think are linked to the **School in a Box** project on the case, then use your creative talents to design the rest of the case.



“FROM WORDS AND PROMISES TO ACTUAL CHANGE”

On 5th May 2016, President Michael D. Higgins addressed a conference in Dublin where he explained that the United Nations Global Goals for Sustainable Development are transformative. He meant that to deal with the big problems facing the world, we all need to rethink how we live our lives. He said we all need to move “from words and promises to actual change”.

Look back at the activity on page 4, where you imagined a world transformed for the better, and think about the “actual changes” that you can make in your life - at home, in school or in your local community - to contribute to achieving the Global Goals for Sustainable Development and making the transformed world you imagined a reality.

Write your ideas in the handprint, then colour and cut it out for display in a public place. This way your ideas can inspire other people to make actual changes too!



OUR WORLD IRISH AID AWARDS 2018

Would you like to learn more about the Global Goals and how Ireland, through the work of Irish Aid, is helping to transform our world by improving the lives of children and their families in some of our poorest countries?

Find out how to take part in the Our World Irish Aid Awards. The 2018 theme is:

TRANSFORMING OUR WORLD



WRITE IT

Write a short story or a letter or a poem; compile a diary or a blog or a newspaper or magazine.



RECORD IT

Make a music video or movie; create and act out a drama script; audio record a story or an interview.



PICTURE IT

Take photographs; create a photo diary; use photos to show contrasts, to show possibilities, to show what can be done.



DRAW, PAINT OR MAKE IT

Design a poster; paint a wall frieze or a collage; build a model; invent a board game; make a map or a project book.



ASK IT

Carry out an interview; do a vox pop at your school, local shopping centre or via social media; survey people about what they know or think about one or more of the Global Goals or the work of Irish Aid; organise a quiz in your school.



SING IT

Write a song; make up a rap; put new words to a popular song.



You and your class or group could receive an Our World Irish Aid Awards plaque for your school at special events around the country. Or you could even be part of our exciting National Final Awards Ceremony in Dublin, receive a trophy for your school and find out which school gets the overall Our World Irish Aid Awards trophy.

CLOSING DATE IS 23RD MARCH 2018

OVER TO YOU...

Talk to your teacher about entering the Our World Irish Aid Awards...

Brainstorm some project ideas!

Your teacher can find out more by visiting

www.ourworldirishaidawards.ie



Minister of State for Diaspora and International Development, Joe McHugh T.D., congratulating the Our World Irish Aid Awards National Winner 2017, Glór na Mara National School, Tramore, Co Waterford



Pupils from St. Mary's Convent Primary, Nenagh, Co. Tipperary, Our World Irish Aid Awards Best Newcomer Schools 2017



WORDSEARCH (PAGE 7) SOLUTIONS: (1) EAST; (2) MOUNTAINGORILLA; (3) VIETNAM; (4) NATURAL; (5) MEN; (6) SIERRALEONE; (7) FIFTYFIVE; (8) MALAWI; (9) GIRLS; (10) MOZAMBIQUE; (11) DROUGHT; (12) ZAMBIA; (13) LEGAL; (14) EBOLA.



PRIMARY SCHOOLS SUMMER WORKSHOPS ON FOOD AND FARMING IN AFRICA

BRING YOUR CLASS TO THE IRISH AID CENTRE,
3 CLONMEL STREET, DUBLIN 2

For: 5th & 6th Classes **When: May & June 2018**

Workshops are free of charge and include:

Activities, games and music to explore the links between our lives and the lives of people in other parts of the world.

Pupils engage with stories from farming communities in Africa and learn how protecting the environment can help to improve the lives of people in poor countries.

Workshops are relevant for Social, Environmental and Scientific Education (SESE), Social, Personal and Health Education (SPHE), and The Arts (especially Music). They are highly participative and designed to be as enjoyable as possible.

Workshops take 90 minutes, and start at 10.00 and 12.00 daily from Monday to Friday. Classes of 30 must be accompanied by 2 adults, including one teacher. Advance booking necessary.

To book or for enquiries contact:

Ana Maria Barbu - 01 408 2832 or IrishAidCentre@dfa.ie

www.irishaid.ie



 **Irish Aid**
An Roinn Gnóthaí Eachtracha agus Trádála
Department of Foreign Affairs and Trade

Ireland's
commitment
to a world
without poverty
and hunger