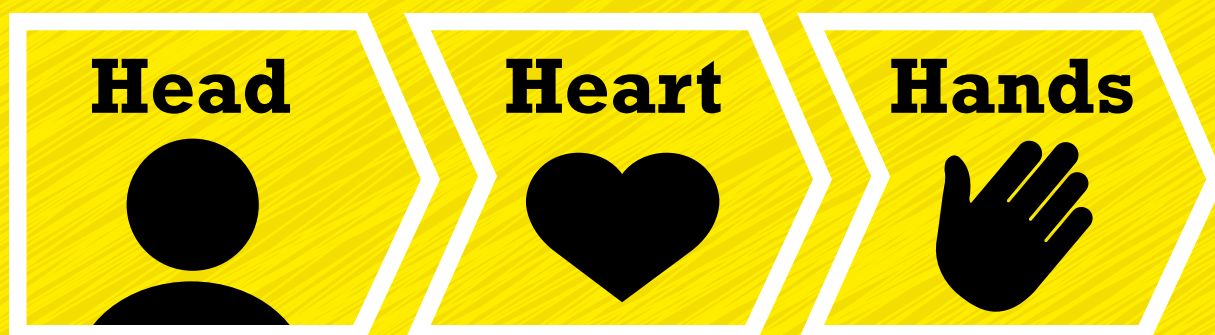


# DEVELOPMENT EDUCATION

FREQUENTLY ASKED QUESTIONS FOR TEACHERS AND FACILITATORS



# DEVELOPMENT EDUCATION FREQUENTLY ASKED QUESTIONS

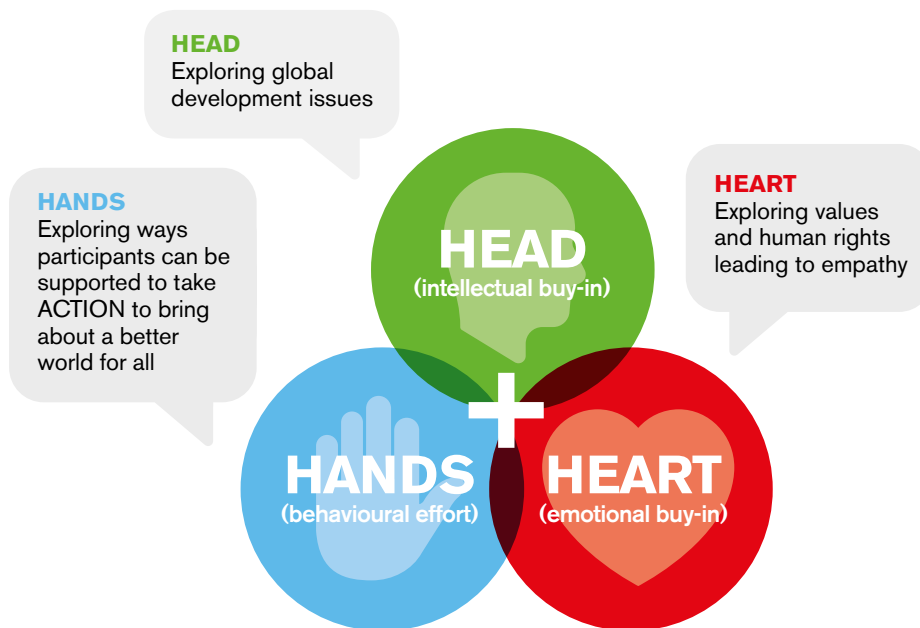


## 1. WHAT IS DEVELOPMENT EDUCATION

Development Education (or abbreviated to Dev Ed) can be summarised as the following

“An **ACTIVE** learning process that helps participants understand the world around them and **ACT** to transform it.”

This can be easily translated as the following



## DEVELOPMENT EDUCATION:

- Helps students realise their potential as global citizens
- Addresses issues that are current, topical and relevant
- Equips participants with the skills (critical thinking, information processing, systems thinking and communication) needed to address local and global development issues

## 2. WHAT KINDS OF ISSUES DOES DEV ED. EXAMINE?

- Development education is concerned with issues of human rights, dignity, self-reliance and social justice in both developed and developing countries.
- Development education considers the role of the Developed World in perpetuating and responding to global inequality and, most of all it fosters an attitude of empathy and care for other people and the planet.
- Poverty, Hunger, Climate Justice, Conflict and Gender are just some of the issues explored by development education.

## 3. WHAT DOES ‘LOCAL TO GLOBAL’ MEAN?

- Recognising how interdependent and inter related the world is.
- Recognising that my lifestyle; the food I eat, the things I buy, the transport I take, the causes I support, has global consequences.

“Before you finish eating your breakfast this morning, you’ve depended on more than half the world.”

### Discussion point

What country did your breakfast come from?  
What country was your uniform made in?



Martin Luther King Jr

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## 4. WHAT DOES ACTIVE LEARNING ENTAIL?

- **Active learning** is a term that refers to several models of instruction that focus the responsibility of learning on learners
- To learn, students must do more than just listen: They must read, write, discuss, or be engaged in solving problems.
- Active learning engages students in two aspects – doing things and thinking about the things they are doing
- Development and social justice issues are complex and affect us all. Therefore students must be active participants in the process as opposed to passive with focus on the teacher.

## ACTIVE LEARNING

*What I hear, I forget*

*What I see, I remember*

*What I do, I understand*

## 5. CAN YOU PROVIDE SOME EXAMPLES OF ACTIVE LEARNING?

- Moving Debate
- Brainstorming
- Peer to peer learning
- Ranking activities
- Problem solving in groups
- Analysing photos
- Use of satirical cartoons

*What can you see in this picture?*



*What is the cartoon trying to tell you?*

*What do you think the men are saying to both of the women?*

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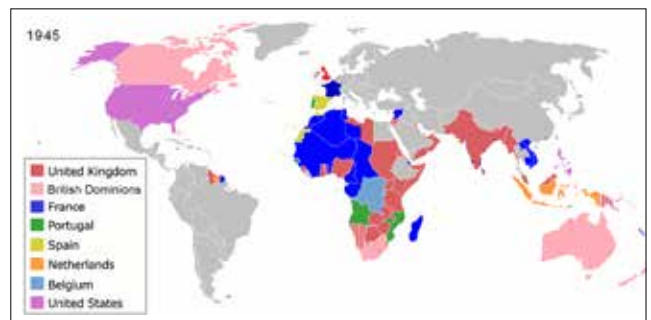
## 6. WHAT SUBJECTS IS DEVELOPMENT EDUCATION FOR?

- While Development Education may seem more suitable to some subjects than others, e.g. CSPE, Religion or Geography, it is important to approach Dev Ed from a cross curricular point of view
- Development Education issues are everywhere and should be reflected within a school's ethos; in both curricular and extra-curricular activities
- Development Education is most effective when space and time are allocated across a range of subject areas
- Development Education is not an 'add on' or about 'teaching more' but rather 'teaching differently'.

## 1. LANGUAGES: FRENCH, GERMAN, IRISH, SPANISH



- Exploring themes of colonisation
- Investigating the effects of colonisation within countries in the developing world



*"In 1492, the natives discovered they were Indians, discovered they lived in America, discovered they were naked, discovered that the Sin existed, discovered they owed allegiance to a King and Kingdom from another world and a God from another sky...."*

Eduardo Galeano on Christopher Columbus and his 'discovery' of America

**Discussion point**

What does the author mean by 'discovered'?

# DEVELOPMENT EDUCATION

Frequently Asked Questions for Teachers and Facilitators



## Discussion point

What is the cartoon saying about non fair Trade items?

## 2. BUSINESS AND ECONOMICS

- The impact buying Fair Trade has on developing countries
- Negative effects of rampant consumerism



# CONSUMERISM



## 3. MATHS

- Understanding large numbers regarding development
- Mapping statistics on graphs



## 4. MUSIC

- Research traditional music in the global south
- Discuss the similarities and themes between Irish traditional music

## 5. ENGLISH

- Using debating to grapple with controversial issues
- Take part in the Concern Debates programme!

## 6. GEOGRAPHY

- The impacts of desertification
- Causes of migration in the global south

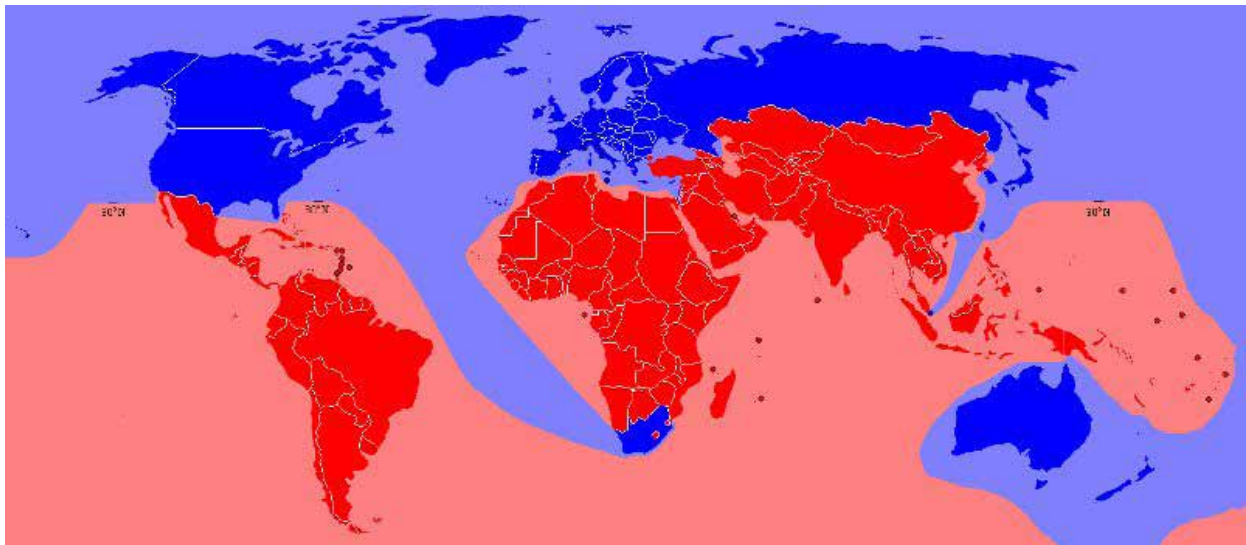
# DEVELOPMENT EDUCATION

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## 7. WHY SHOULD I INCORPORATE DEVELOPMENT EDUCATION INTO MY TEACHING?

- Helps students see themselves as global citizens
- Develops critical and analytical thinking in students
- The teaching council identifies cultural values, social justice, equality and inclusion as the core values of the teacher



## 8. USEFUL TERMINOLOGY

- **Development:** Evolution or Growth of a country
- **Global South:** The **Global South** is made up of Africa, Latin America, and developing Asia. Traditionally these areas would have been known as the developing world.
- **Global North:** The **Global North** is made up to include the United States, Canada, Western Europe, developed parts of Asia, Australia and New Zealand. Traditionally these countries would have been known as the developed world.
- **Third World:** A term used to describe the least developing countries. This term is not as widely used due to the tendency that it stereotypes countries and creates an unequal balance with other countries.
- **First World:** A term used to describe developed countries.
- **Climate Change:** A change in global or regional climate patterns, in particular a change apparent from the mid to late 20th century onwards and attributed largely to the increased levels of atmospheric carbon dioxide produced by the use of fossil fuels.
- **Hunger:** Not having enough to eat to meet energy requirements. Hunger can lead to malnutrition, but absence of hunger does not imply absence of malnutrition.
- **Malnutrition:** A lack of proper nutrition, caused by not having enough to eat, not eating enough of the right things, or being unable to use the food that one does eat.
- **Gender Equality:** The state in which access to rights or opportunities is unaffected by gender.
- **Solidarity:** Unity or agreement of feeling or action, especially among individuals with a common interest; mutual support within a group.
- **Social Justice:** Promoting a just society by challenging injustice and valuing diversity. It exists when all people have a right to equitable treatment, support for their human rights, and a fair allocation of resources.



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## 9. WHAT ACTIONS CAN I TAKE WITH MY STUDENTS?

- Development education is nothing without an action component. This does not necessarily mean dramatic campaigns but even small individual actions can make an impact.

*Get involved!*

### COMPETITIONS FOR POST PRIMARY STUDENTS

- Concern Debates programme
- Young Social Innovators- Global Citizenship Category
- BT Young Scientist- Science for Development Category

### WORLDWIDE GLOBAL SCHOOLS

- Global Passport Award
- Development Education workshops
- Student conference

### GLOBAL CAMPAIGNS WITH CLASSROOM RESOURCES

- The Sustainable Development Goals
- Zero Hunger by 2030
- Stop Climate Chaos
- Concern Hunger Heroes



Students (L-R) Evie Ronayne, Harry Monaghan, Sydney Sheridan and Jane O'Toole presenting in the Dáil on Climate Change to Fiona O'Loughlin F.F.T.D and Mattie McGrath IND T.D

These students had contributed to a school campaign on Climate Change and then formed their own group during the summer of 2016.



Students from Largy College, Monaghan, running an awareness campaign for International Women's Day 2016. All female students wore an X on their mouths for a portion of the day to represent how women's voices are not heard or respected in many parts of the world.

To book any of the above activities or to receive any advice, please contact [schools@concern.net](mailto:schools@concern.net)

Thanks to Cross and Passion College and Largy College.