

PLAN INTERNATIONAL IRELAND:

DEVELOPMENT

EDUCATION SERIES

Teaching children about their place in our globalised, interdependent world...

MODULE 1:

GENDER



GENDER

WHO

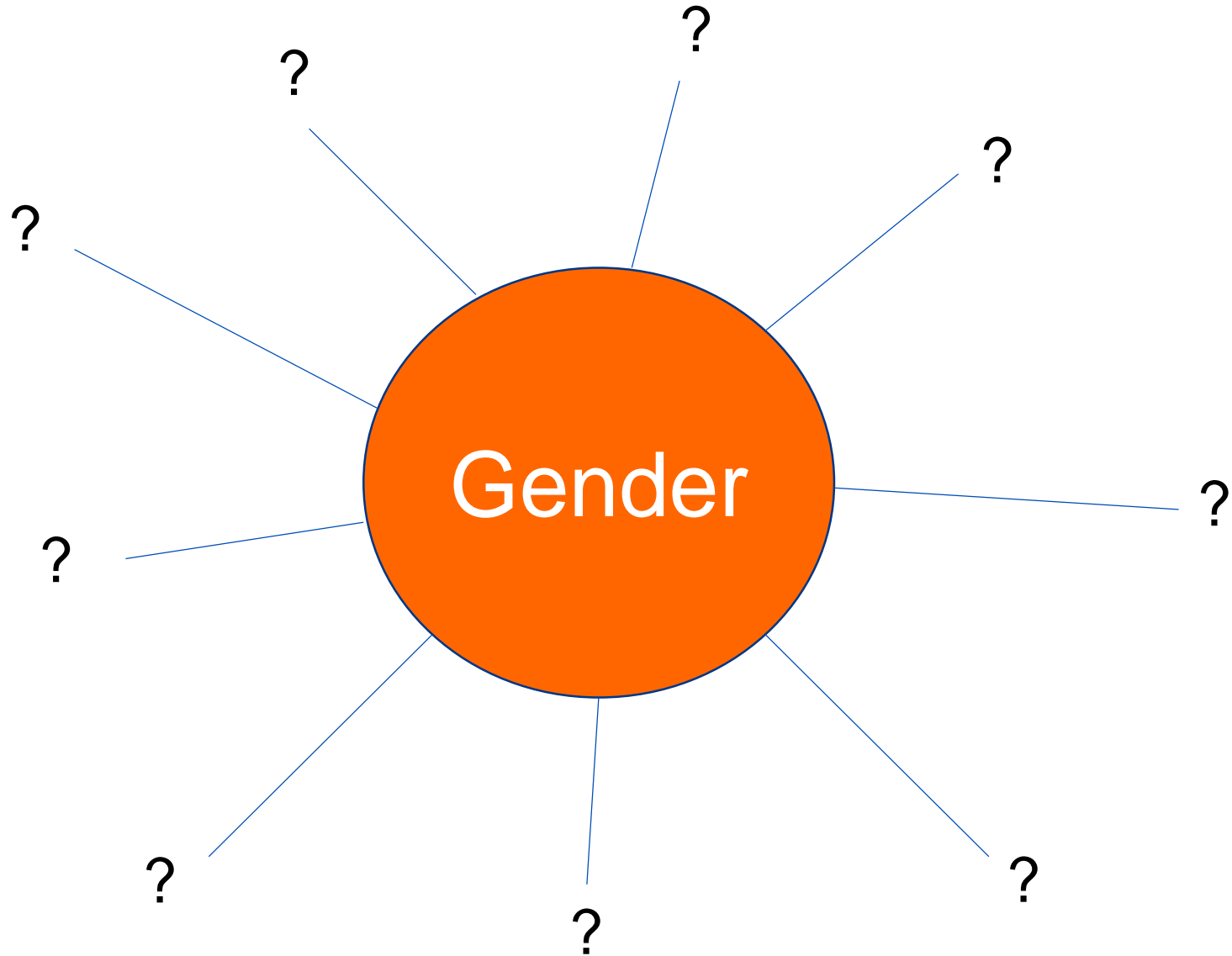
AM I?

Lesson 1: What is gender?

**WHAT DO YOU
UNDERSTAND BY
THE WORD
GENDER?**



Group Work: Make a Mind Map



Gender



GENDER VS. SEX

What's the difference?

Gender

“Either of the two sexes (male and female), especially when considered with reference to social and cultural differences rather than biological ones. The term is also used more broadly to denote a range of identities that do not correspond to established ideas of male and female.” (Oxford Living Dictionaries, 2017)

“Either of the two main categories (male and female) into which humans and most other living things are divided on the basis of their reproductive functions.” (Oxford Living Dictionaries, 2017)

Sex

GENDER AND SEX ARE FUNDAMENTALLY DIFFERENT

Gender	Sex
Social/Learned	Biological/born with it
Changes over time	Same throughout time
Changes according to social context	Same everywhere

REFLECTION TIME



GENDER

GENDER

HOW DO GENDER

ROLES WORK?

Lesson 2: Gender Roles

LET'S DRAW A PICTURE...

A fire
fighter

A
surgeon

A fighter
pilot



LOOK BACK AT YOUR PICTURES ON THE WALL...

Did you draw men or women?





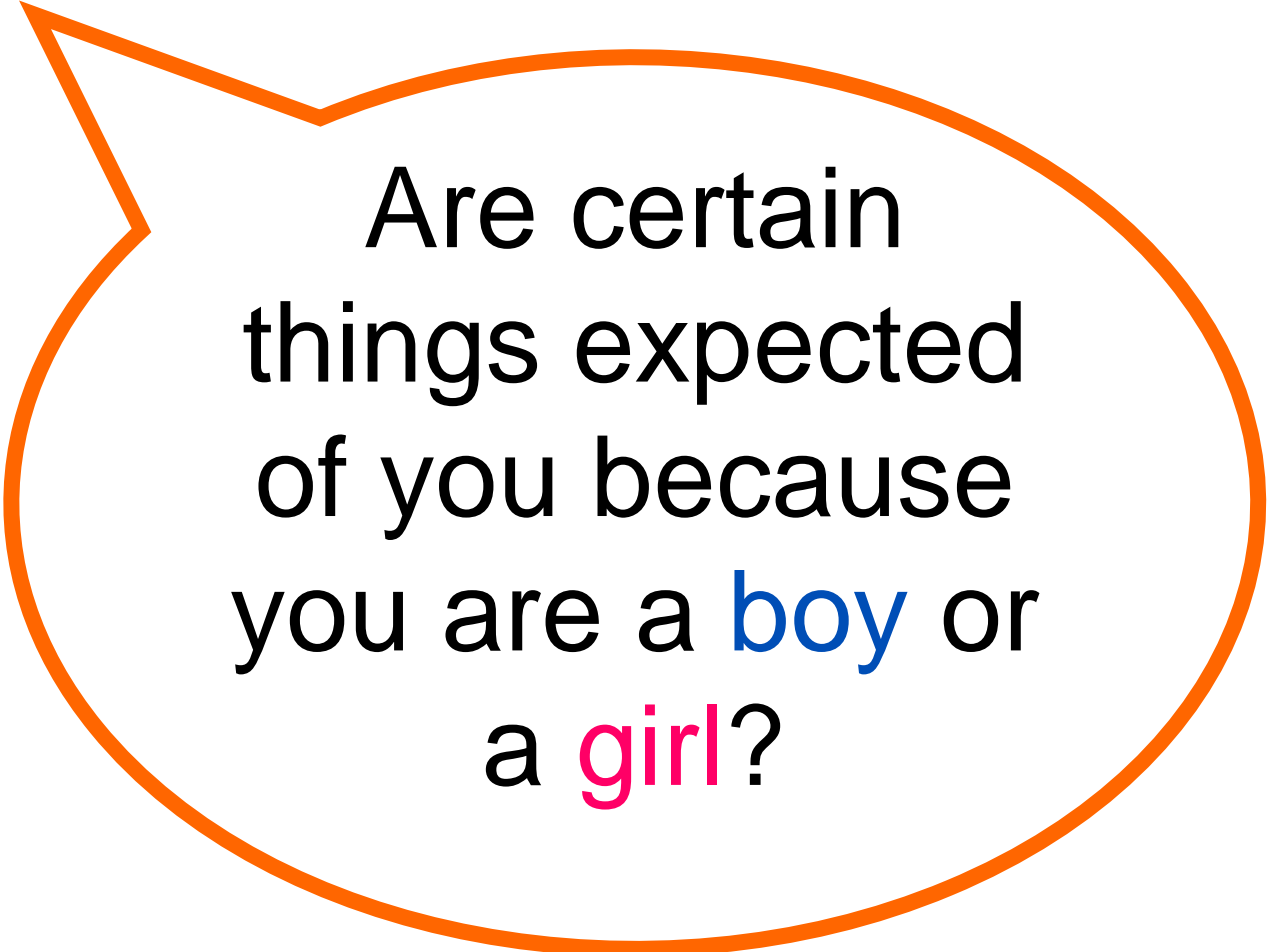
Gender Roles

“A GENDER ROLE IS...

**...the role or behaviour learned by
a person as appropriate to their
gender, determined by the
prevailing cultural norms.”**

(Oxford Dictionaries, 2017)

LET'S DISCUSS.....



Are certain
things expected
of you because
you are a boy or
a girl?



WHAT ABOUT AS ADULTS?



GENDER ROLES AROUND THE WORLD...



REFLECTION TIME




Gender
Roles

GENDER

WHO

AM I?

Lesson 3: Stereotypes

A photograph of five young women standing outdoors in a grassy field. They are all wearing matching bright pink, short-sleeved dresses with a gathered waist. From left to right: the first woman is making a 'V' hand gesture near her face; the second is smiling and has her arm around the first; the third is looking directly at the camera; the fourth is also looking at the camera with her hands clasped; and the fifth is making a heart shape with her hands. In the background, there is a white building with blue windows and green trees under a clear sky.

**WHAT IS A
STEREOTYPE?**

“A STEREOTYPE IS...

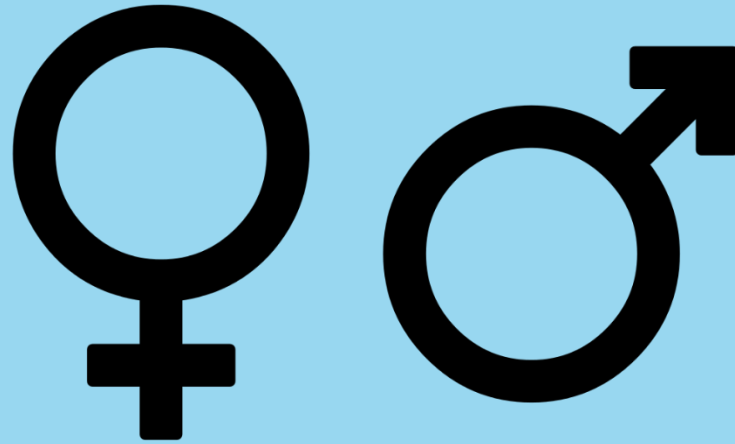
**...a widely held but fixed and
oversimplified image or idea of a
particular type of person or thing.”**

(Oxford Living Dictionaries, 2017)

WHAT KINDS OF STEREOTYPES EXIST?

Write down the types of stereotypes which exist and any examples you can think of.



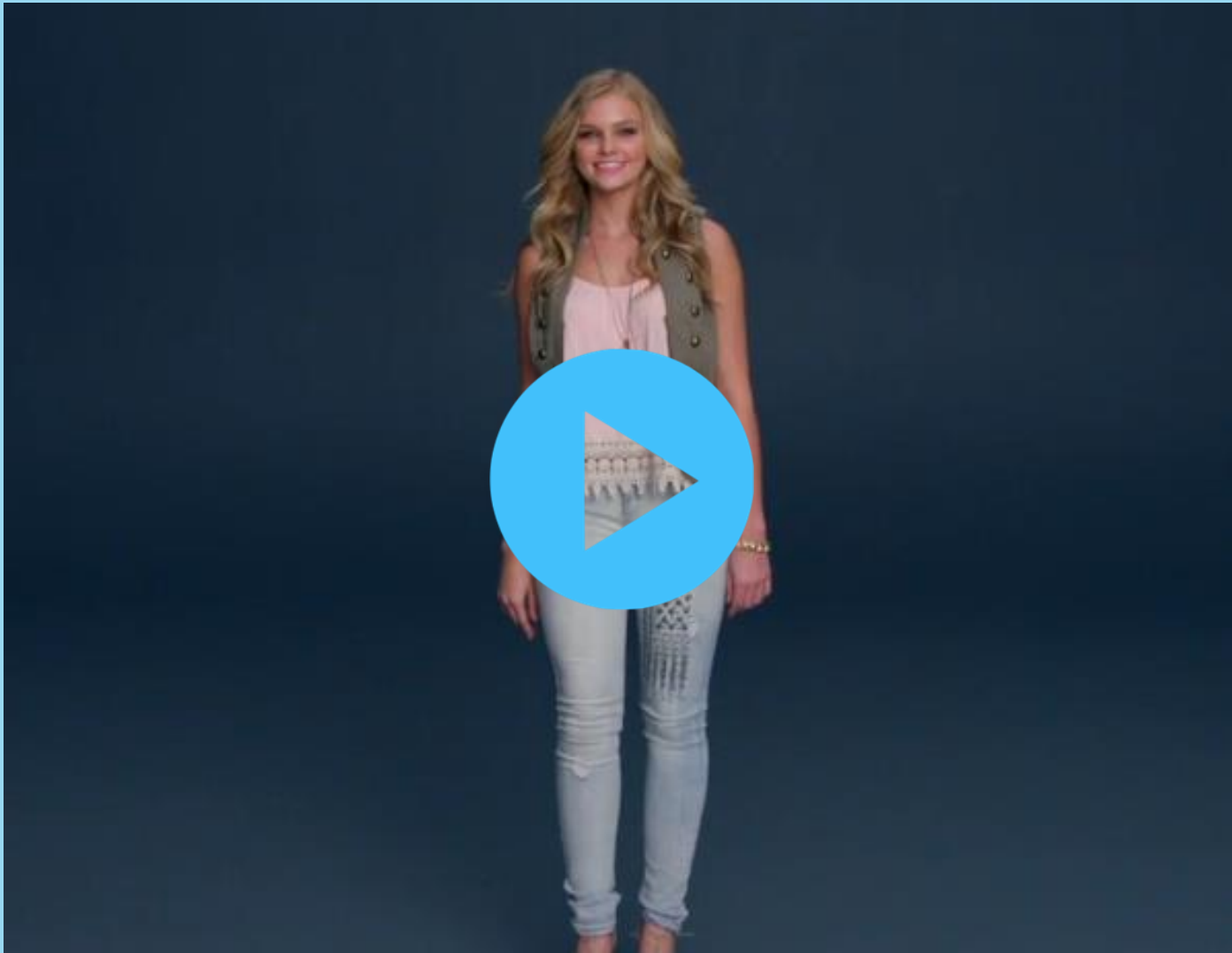


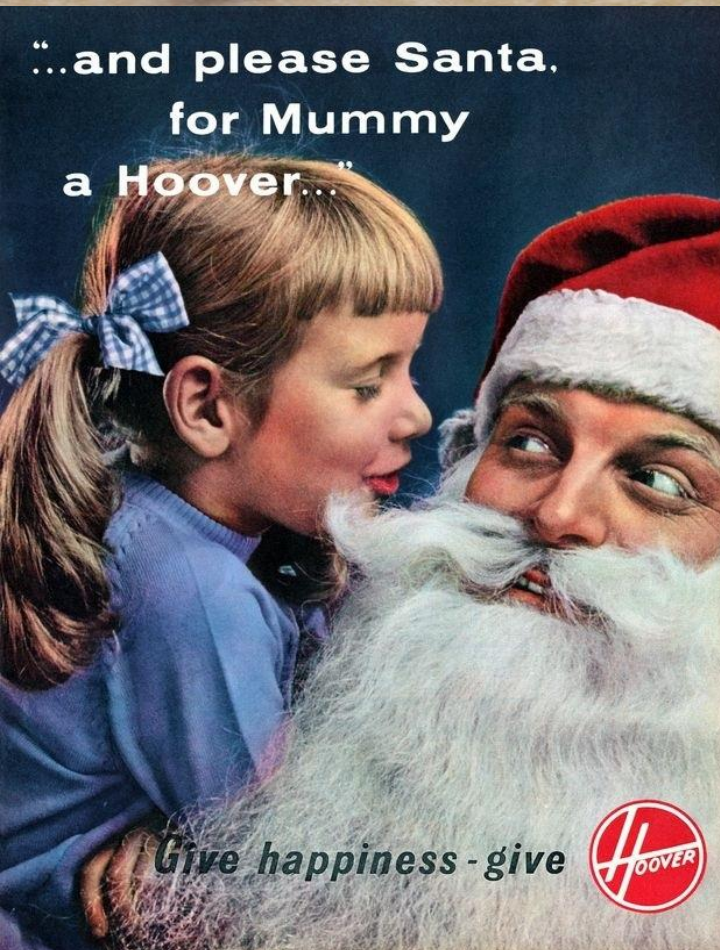
GENDER STEREOTYPES ARE...

...beliefs about women and men, girls and boys that are seen as true and unchangeable.

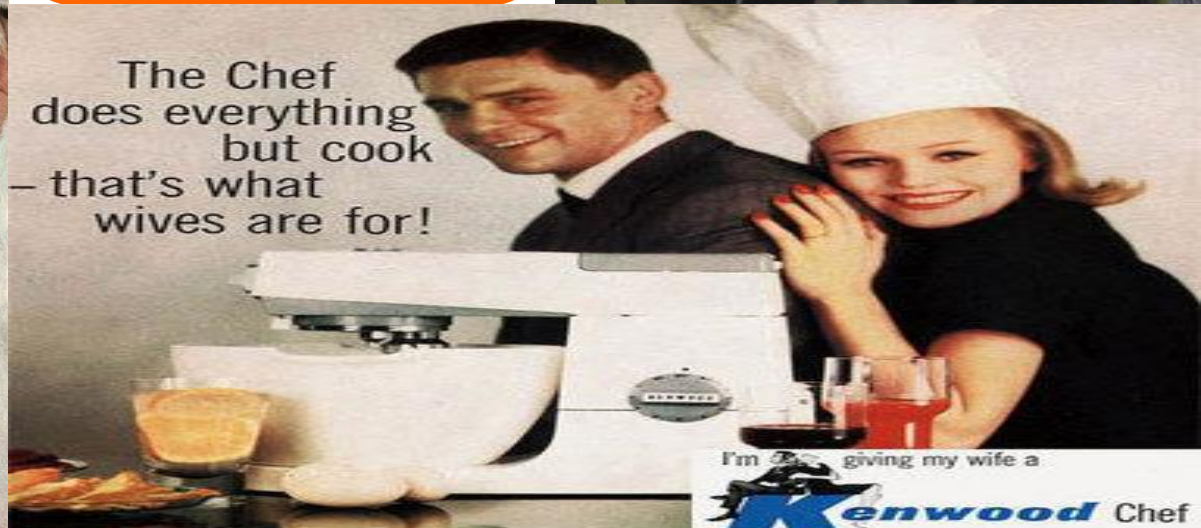
BOYS...

GIRLS....





**WHERE DO WE
SEE GENDER
STEREOTYPES?**



GROUP WORK

- Discuss the pictures in your group
 - who/what is in the picture
 - what is the stereotype
 - what type of company is it from
 - is this a common type of image etc.
- Tell the class what you discussed!

HAVE YOU EVER EXPERIENCED GENDER STEREOTYPING YOURSELF?



REFLECTION TIME



STEREOTYPES

GENDER INEQUALITY

Lesson 4: Women and Girls

WALKING DEBATE

Do you...

An orange circle containing the text "Agree?".

Agree?

An orange circle containing the text "Disagree?".

Disagree?

An orange circle containing the text "Not Sure?".

Not Sure?

...let's move!

What barriers do women and girls face?

Make a list!

BARRIERS TO GENDER EQUALITY

No access to
information about
Sexual and
Reproductive Health
and Rights

Child
labour

Unequal access
to school

Traditions

Gender
based
violence

Sexual
assault

Social
norms


Religion

Child marriage

FGM

Forced
labour

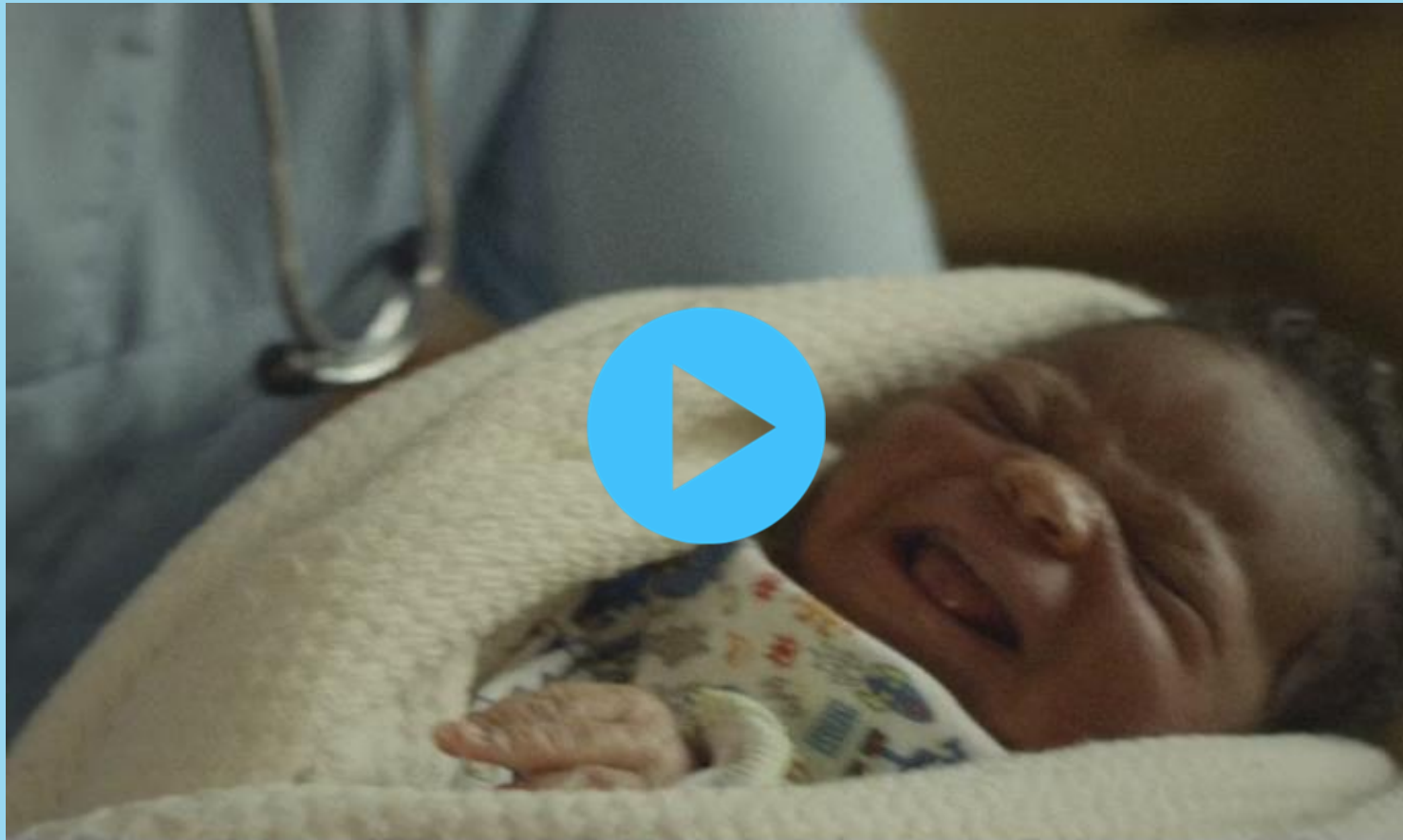
Unequal
pay



**DO WOMEN AND
GIRLS AROUND THE
WORLD FACE THE
SAME BARRIERS?**

Ireland

Elsewhere



QUIZ TIME!



Click [here](#) to play our Kahoot Gender quiz



If you can't see a problem, you can't help

REFLECTION TIME



Women
& Girls

GENDER

GENDER INEQUALITY

Lesson 5 : Rights

HUMAN RIGHTS!

TRUE OR FALSE?

9 core Human Rights treaties exist

Women are not protected under a special treaty

There are 25 basic human rights

All UN member States have ratified the core treaties

Ireland has ratified the Convention on the Rights of Persons with Disabilities

The Universal Declaration of Human Rights is legally binding

Children have special human rights

There is an International Human Rights Day

Countries abide by the treaties that they have ratified



ACTIVITY

Make a poster

- What is your article?
- One positive and one negative example



**“BE THE CHANGE THAT YOU WISH
TO SEE IN THE WORLD.”
— MAHATMA GANDHI**



REFLECTION TIME



Rights

LET'S TAKE ACTION!



- Write to a company about stereotypes
- Peer to peer teaching
- Community event
- School campaign

WHAT CAN YOU THINK OF?

REVIEW THE MODULE



1. Please rate your understanding of gender issues before completing this module?
2. Please rate your understanding of gender issues after completing this module?
3. Did your attitude to gender issues change over the course of the module? Please explain.
4. Did your attitude to the Global South and development issues change over the course of the module? Please explain.
5. Did you, or will you, take action on gender? If yes, what action did/will you take?
6. Do you have any other comments or suggestions for this gender module?

**...END OF
GENDER MODULE**