

MODULE 2:

GLOBAL INEQUALITY



GLOBAL

INEQUALITY

WHAT IS INEQUALITY?

Lesson 1: Unequal Conditions

**IMAGINE IF THE WORLD
HAD ONLY 100 PEOPLE...**

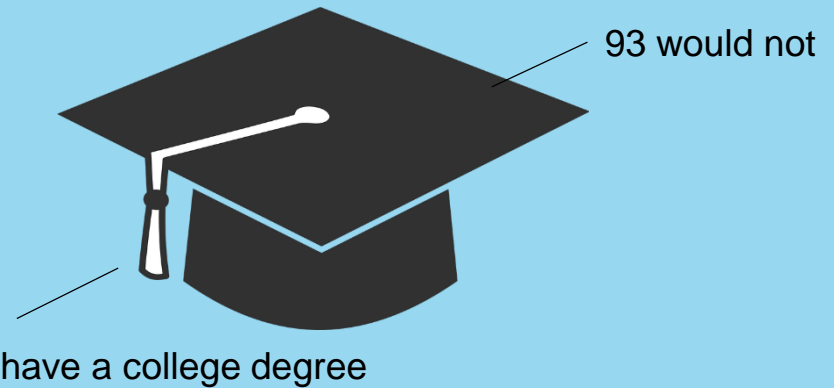


Literacy



■ 86 can read ■ 14 cannot

Education

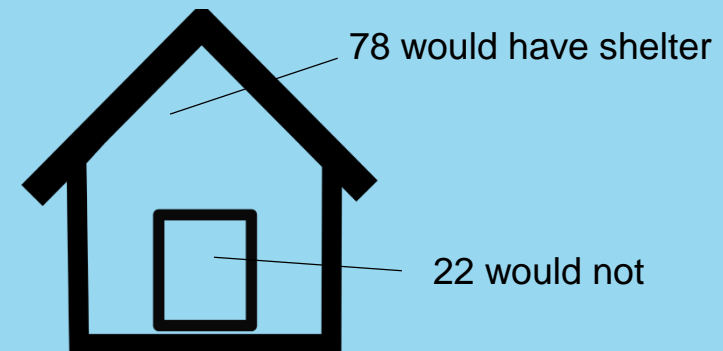


Internet



40 would have a connection

Shelter



WHAT DOES THIS ILLUSTRATE?



...IT SHOWS INEQUALITY



What is inequality? Look it up!

“INEQUALITY IS...

...a situation in which people are not equal because some groups have more opportunities, power, money etc than others.”

(Macmillan Dictionary, 2017)

GROUP WORK

Inequality...

- Why are people treated unequally?
- Types of inequality?
- Examples of inequality?



INEQUALITY

Write your group's ideas on the board!

GLOBAL INEQUALITY...

...focuses on inequalities between **individuals** and between **countries** across the world.



ACTIVITY

Make a poster or a model

Make sure it is eye catching and thought provoking!



REFLECTION TIME



Unequal
Conditions

GLOBAL INEQUALITY

WHY IS THERE INEQUALITY?

Lesson 2: Structural Inequality

INEQUALITY EXISTS AROUND THE WORLD BETWEEN PEOPLE AND BETWEEN COUNTRIES

Why?

GROUP WORK

- What causes inequality?
- Why is there inequality between people?
- Why do some people not get the same chances in life as others?
- Why is there inequality between countries?
- Can you think of examples around the world?

What causes inequality?

Write up your group's ideas!

Between People?	Between Countries?

CAUSES OF INEQUALITY

Unequal
power

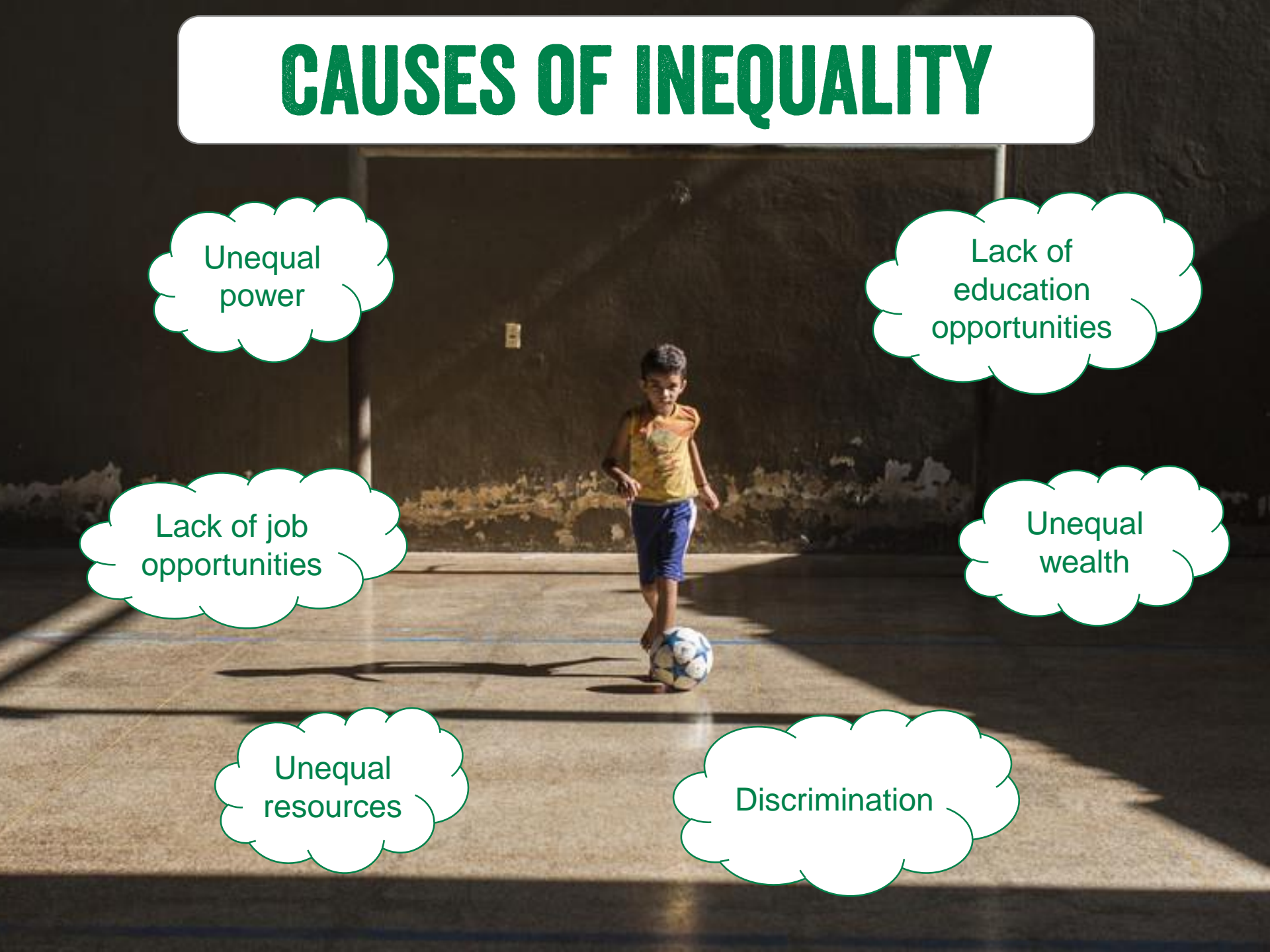
Lack of
education
opportunities

Lack of job
opportunities

Unequal
wealth

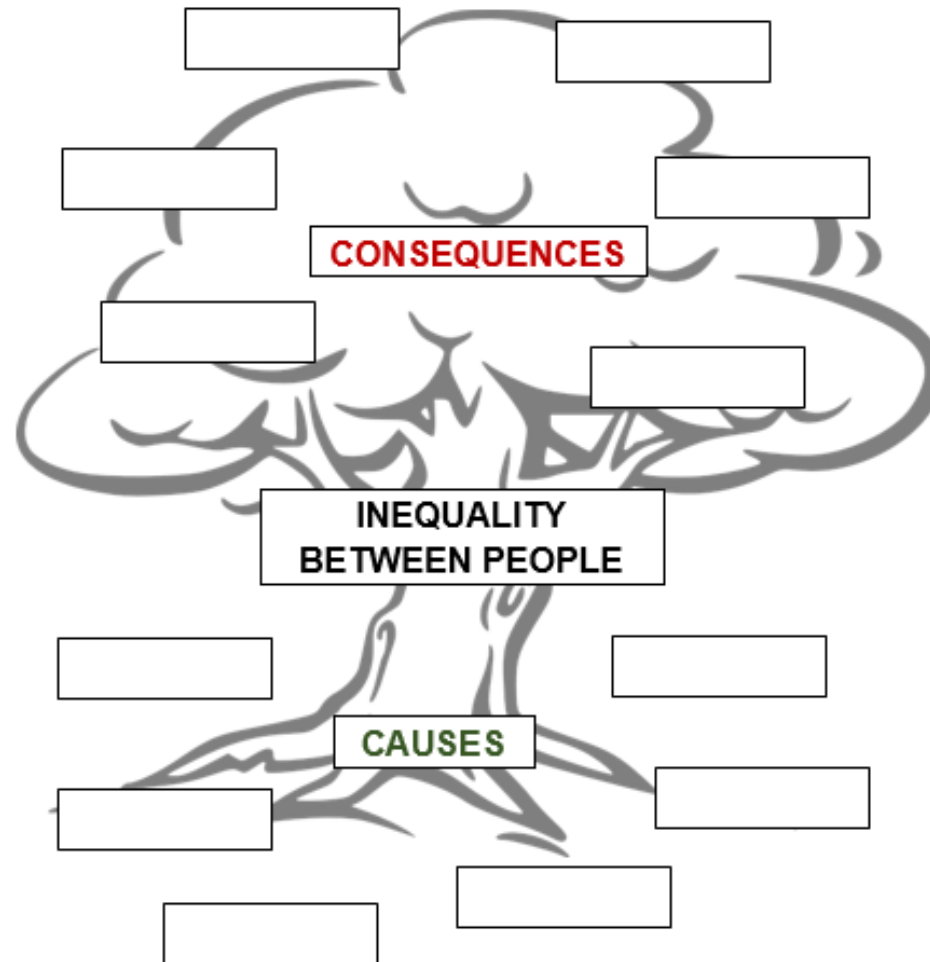
Unequal
resources

Discrimination





Problem Tree



INEQUALITY BETWEEN INDIVIDUALS...



Discuss this Video

The video shows us how people living in the same place do not get the same opportunities.

- Why?
- What are the constraints?
- What are the consequences?
- What were the reasons for this inequality in California occurring in the first place?
- What does this video show?

THIS SHOWS STRUCTURAL INEQUALITY!

- Some people/groups of people are favoured by institutional structures more than others
- E.g. wealthier people are favoured more and given better opportunities and more benefits and end up better off, perpetuating the cycle of inequality

Breaking down structural barriers...



Everyone has the same box – they are being treated equally.



Individuals have as many boxes as they need to see over the fence – they are being treated equitably.



No boxes are needed for any individual because the wooden fence has been taken away – the structural barrier was removed and they all can see equally.

CONSEQUENCES OF INEQUALITY BETWEEN COUNTRIES?



Discuss this Video

The video shows us an example of the exploitation that can happen with inequality between countries.

Did you know this about your smartphones?

Why does this happen?

How do you feel about this?

Can you think of other examples of exploitation due to inequality?

REFLECTION TIME



Structural
Inequality

GLOBAL INEQUALITY

WHAT ABOUT PEOPLE
MY AGE?

Lesson 3: Child Inequality

WHAT IS YOUR DAILY ROUTINE?



- Make a list of times and activities
- What motivates you everyday?



DISCUSSION TIME

Surprised?

Differences
and
similarities?

Types of
activities?
How long?

How do
you feel?

What
motivates
him?

Hopes and
dreams?

Why does he
have to live
like this?

Is this
fair?

STEP FORWARD GAME

Imagine you are the person on your card

Teacher's statement: is it true or not true for you?

- **TRUE?** – Step forwards!
- **NOT TRUE?** – Stay where you are!

REFLECTION

- Who moved the furthest forwards? Why?
- Who didn't move very much? Why?
- How did you feel when you were moving forwards?
- How did you feel when you weren't moving?
- Who gets furthest ahead in life? Why?
- Who gets left behind in life? Why?



YOUNG PEOPLE DON'T GET THE SAME OPPORTUNITIES ACROSS THE WORLD, IS THIS FAIR?



REFLECTION TIME



Child
Inequality

GLOBAL INEQUALITY

WHAT ABOUT EDUCATION?

Lesson 4: Educational Inequality

What would you do all day if you didn't go to school?

Make a list!

**GLOBALLY 75 MILLION CHILD
DON'T GO TO SCHOOL**





Why do you think so many children don't go to school?

Make a list!



Fees & costs

Hunger

Untrained/
lack of
teachers

Disability

Conflict

Gender

Distance

Safety

Work

BARRIERS TO EDUCATION

GENDER INEQUALITY IN EDUCATION



41

million Girls aren't in
school today



34

million Boys aren't in
school today

WHY?

SEXUAL VIOLENCE IS A MAJOR BARRIER TO GIRLS GOING TO SCHOOL AROUND THE WORLD



HOW CAN WE MAKE SCHOOLS SAFER FOR GIRLS?



WHY IS EDUCATION IMPORTANT?



**“ONE CHILD, ONE TEACHER, ONE
BOOK, ONE PEN CAN CHANGE THE
WORLD.”**

Malala Yousafzai
Aged: 16
At the United
Nations

WRITE A SPEECH LIKE MALALA



REFLECTION TIME

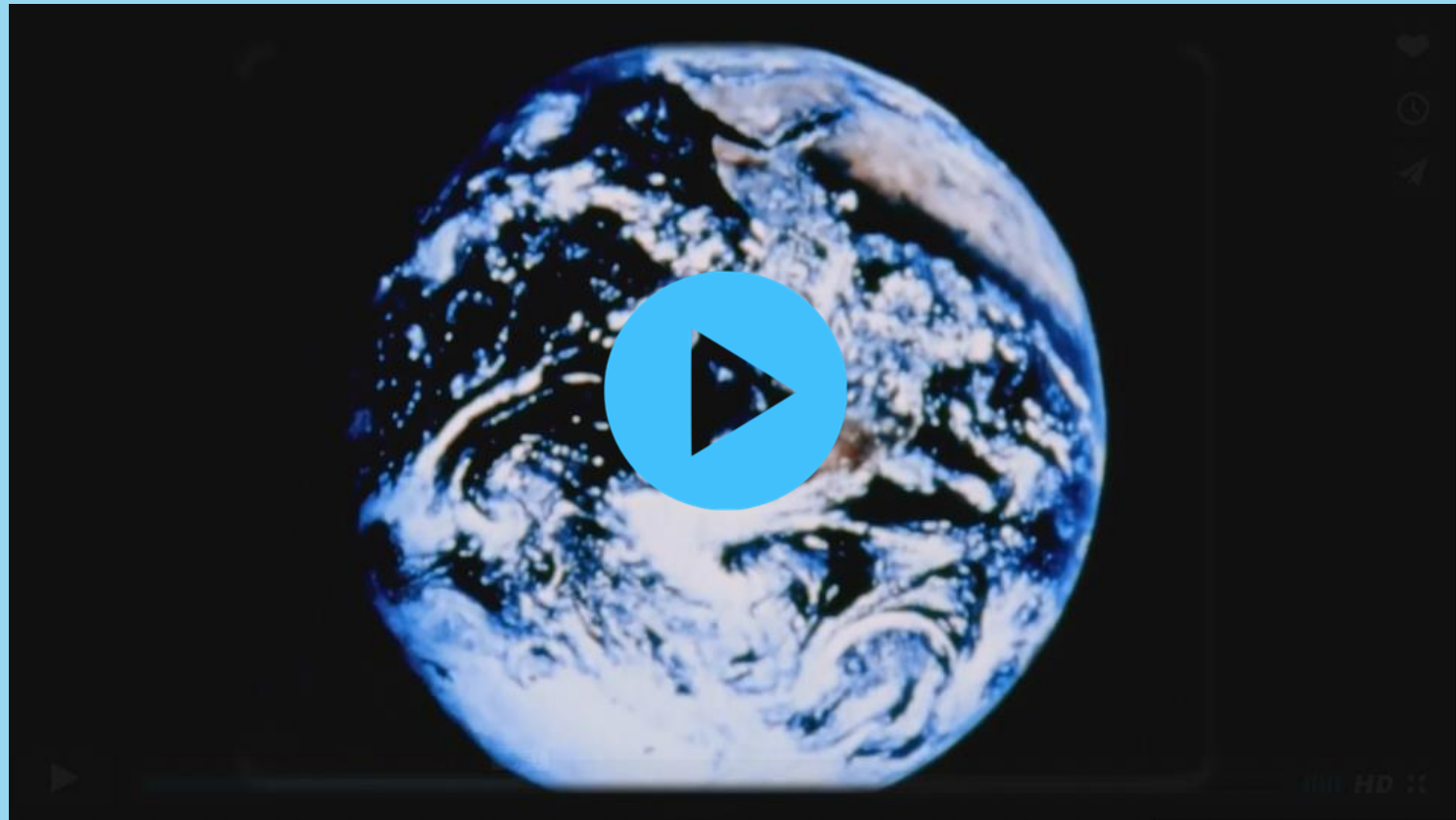


Educational
Inequality

GLOBAL INEQUALITY

**HOW CAN WE REDUCE
IT?**

Lesson 5: Sustainable Development Goals





SUSTAINABLE DEVELOPMENT GOALS

There are 17 Global Goals agreed by Governments all over the world. The Goals are the plan to make the world more equal!



WHAT ARE THE SUSTAINABLE DEVELOPMENT GOALS?



GROUP RESEARCH

- **What is your group's Goal?**
- **Why is it important?**
- **What can be done to achieve this Goal?**

Let's do some research!

CAMPAIGN POSTER

- Choose a Goal
- Design a campaign poster
- Drawing, description and one solution



WE THE PEOPLE



THE GLOBAL GOALS
For Sustainable Development

REFLECTION TIME



Sustainable
Development
Goals

LET'S TAKE ACTION!



- Create a video
- Meet a Minister
- Make an art installation
- Run a campaign
- Do actions on the SDGs

WHAT CAN YOU THINK OF?

REVIEW THE MODULE



1. Please rate your understanding of global inequality issues before completing this module?
2. Please rate your understanding of global inequality issues after completing this module?
3. Did your attitude to global inequality issues change over the course of the module? Please explain.
4. Did your attitude to the Global South and development issues change over the course of the module? Please explain.
5. Did you, or will you, take action on global inequality? If yes, what action did/will you take?
6. Do you have any other comments or suggestions for this global inequality module?

...END OF GLOBAL INEQUALITY MODULE