

Curriculum Links

Theme 1 (Naíonáin Shóisearcha) - Things I need, Things which need me

Subject	Strand	Strand Unit	Activity No.	
Drama	Drama to explore feelings, knowledge and ideas, leading to understanding	Exploring and making drama	1, 2, 3, 4, 5, 8, 10, 11, 12, 23, 24	
		Reflecting on drama	10, 25	
		Co-operating and communicating in making drama	4, 8, 25	
English	Receptiveness to language	Oral language: developing receptiveness to oral language	1, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 22, 24	
		Reading: developing strategies	19, 22	
		Writing: creating and fostering the impulse to write	20	
	Competence and confidence in using language	Oral language: developing competence and confidence in using oral language	3, 6, 8, 10, 12, 15, 19, 21, 24, 25	
		Reading: reading for pleasure and information		
		Writing: developing competence, confidence and the ability to write independently	17, 22	
		Oral language: developing cognitive abilities through oral language	1, 3, 7, 8, 15, 19, 21, 25	
			Reading: developing interests, attitudes, information retrieval skills and the ability to think	
			Writing: clarifying thought through writing	17
		Emotional and imaginative development through language	Oral language: developing emotional and imaginative life through oral language	1, 3, 6, 7, 8, 10, 12, 13, 15, 20, 25

		Reading: responding to text	23
		Writing: developing emotional and imaginative life through writing	
Gaeilge	Éisteacht	Ag cóthú spéise	2, 9
		Ag tuiscint teanga	2, 9
	Labhairt	Ag cóthú spéise	2, 9
		Ag tuiscint teanga	
	Léitheoireacht	Ag cóthú fonn léitheoireachta	
		Ag tuiscint teanga	
		Ag úsáid teanga	
	Scribhneoireacht	Ag cóthú fonn scríbhneoireachta	
		Ag cóthú spéise	
		Ag úsáid teanga	
Geography	Human environments	People living and working in the local area and people living in a contrasting part of Ireland	
		People and other lands	3
		Trade and development issues	
		Weather, climate and atmosphere	
	Environmental awareness and care	Environmental awareness	1, 8, 9, 13, 25
		Caring for the environment	25
History	Local Studies	Homes	7, 8
	Story	Stories from the lives of people in the past	

	Life, society, work and culture in the past	Life in the 19th century	
	Eras of change and conflict	The Great famine	
		1916 and the foundation of the State	
	Continuity and change over time	Homes, housing and urban developments	
Maths	Number	Decimals and percentage	
	Number	Counting and numeration	5, 11, 14, 17, 21, 22
	Data	Representing and interpreting data	9, 14
Music	Listening and responding		2, 5
	Performing		
	Composing		
Physical Education	Athletics		
	Dance		
	Gymnastics		1, 2, 12
	Games		16, 21
	Outdoor and Adventure activities		
Science	Living things	Myself	1
		Plants and animals	1, 4, 5, 6, 8, 9, 10, 12, 13, 24, 25
		Human life	13
	Energy and forces	Light	
		Sound	

		Heat	
		Magnetism and electricity	
		Forces	
	Materials	Properties and characteristics of materials	
		Materials and change	
	Environmental awareness and care	Environmental awareness	4, 5, 6, 13, 14, 25
		Science and the environment	
		Caring for the environment	1, 13, 25
		Caring for my locality	13, 25
	Living Things	Human Life	
		Plants and animals	1, 4, 5, 6, 8, 9, 12, 13, 14, 17, 24, 25
SPHE	Myself	Self-identity	3
		Safety and protection	
		Taking care of my body	
		Growing and changing	
		Making decisions	
	Myself and others	Myself and my family	17
		Relating to others	3, 10, 17, 22
	Myself and the wider world	Developing citizenship	10, 13, 25
		Media education	
Visual Arts	Drawing	Looking and responding	1, 6, 10, 17, 18

	Paint and colour/print	Looking and responding	3, 13, 14
	Construction/Fabric and fibre		12, 18, 23