

## Curriculum Links

Level 2: Theme 1 (1st Class) - Habitats

Subject	Strand	Strand Unit	Activity No.
<b>Drama</b>	Drama to explore feelings, knowledge and ideas, leading to understanding	Exploring and making drama	8, 9
		Reflecting on drama	9
		Co-operating and communicating in making drama	3, 5, 6, 8, 9
<b>English</b>	Receptiveness to language	<b>Oral language:</b> developing receptiveness to oral language	1, 2, 3, 4, 5, 6, 7, 8, 10
		<b>Reading:</b> developing strategies	7
		<b>Writing:</b> creating and fostering the impulse to write	5
	Competence and confidence in using language	<b>Oral language:</b> developing competence and confidence in using oral language	1, 2, 3, 4, 5, 7, 8, 10
		<b>Reading:</b> reading for pleasure and information	
		<b>Writing:</b> developing competence, confidence and the ability to write independently	1, 2, 5, 9
		<b>Oral language:</b> developing cognitive abilities through oral language	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

		<b>Reading:</b> developing interests, attitudes, information retrieval skills and the ability to think	7, 9
		<b>Writing:</b> clarifying thought through writing	1, 2, 5
	Emotional and imaginative development through language	<b>Oral language:</b> developing emotional and imaginative life through oral language	1, 2, 5, 6, 7, 8, 9, 10
		<b>Reading:</b> responding to text	7
		<b>Writing:</b> developing emotional and imaginative life through writing	1, 2, 5, 9
<b>Gaeilge</b>	Ēisteacht	Ag cóthú spéise	1, 2, 3, 8, 9
		Ag tuiscint teanga	1, 2, 3, 8, 9
	Labhairt	Ag cóthú spéise	1, 2, 3, 8, 9
		Ag tuiscint teanga	1, 2, 3, 8, 9
	Léitheoireacht	Ag cóthú fonn léitheoireachta	
		Ag tuiscint teanga	
		Ag úsáid teanga	
	Scríbhneoireacht	Ag cóthú fonn scríbhneoireachta	
		Ag cóthú spéise	
		Ag úsáid teanga	

<b>Geography</b>	Human environments	People living and working in the local area and people living in a contrasting part of Ireland	
		People and other lands	6
		Trade and development issues	
		Weather, climate and atmosphere	6
	Environmental awareness and care	Environmental awareness	1, 4, 5, 6, 7, 8, 9
		Caring for the environment	1, 4, 5, 7, 8, 9
<b>History</b>	Local Studies	Homes	2, 8
	Story	Stories from the lives of people in the past	
	Life, society, work and culture in the past	Life in the 19th century	
	Eras of change and conflict	The Great famine	
		1916 and the foundation of the State	
	Continuity and change over time	Homes, housing and urban developments	
<b>Maths</b>	Number	Decimals and percentage	
	Number	Counting and numeration	6
	Data	Representing and interpreting data	2, 4
<b>Music</b>	Listening and responding		

	Performing		
	Composing		
<b>Physical Education</b>	Athletics		
	Dance		
	Gymnastics		
	Games		
	Outdoor and Adventure activities		
<b>Science</b>	Living things	Myself	
		Plants and animals	1, 2, 4, 5, 6, 7
		Human life	
	Energy and forces	Light	
		Sound	
		Heat	
		Magnetism and electricity	
		Forces	
	Materials	Properties and characteristics of materials	
		Materials and change	
	Environmental awareness and care	Environmental awareness	1, 3, 4, 5, 6, 7, 8, 10

		Science and the environment	
		Caring for the environment	3, 4, 5, 6, 7, 10
		Caring for my locality	3, 4, 5, 6, 7, 10
	Living Things	Human Life	
		Plants and animals	1, 2, 3, 4, 5, 6, 7, 10
<b>SPHE</b>	Myself	Self-identity	
		Safety and protection	
		Taking care of my body	
		Growing and changing	
		Making decisions	
	Myself and others	Myself and my family	
		Relating to others	
	Myself and the wider world	Developing citizenship	1, 3, 4, 5, 10
		Media education	8
<b>Visual Arts</b>	Drawing	Looking and responding	4
	Paint and colour/print	Looking and responding	1, 8
	Construction/Fabric and fibre		