

Curriculum Links

Level 4: Theme 1 (5th Class) - Trees

Subject	Strand	Strand Unit	Activity No.	
Drama	Drama to explore feelings, knowledge and ideas, leading to understanding	Exploring and making drama	5, 18	
		Reflecting on drama	18	
		Co-operating and communicating in making drama	5, 18	
English	Receptiveness to language	Oral language: developing receptiveness to oral language	2, 6, 7, 10, 12, 13, 18, 19	
		Reading: developing strategies	5, 7, 10, 16, 17	
		Writing: creating and fostering the impulse to write	2, 5, 7, 14, 20	
	Competence and confidence in using language	Oral language: developing competence and confidence in using oral language	2, 4, 5, 10, 13, 18, 19	
		Reading: reading for pleasure and information	7, 16, 17	
		Writing: developing competence, confidence and the ability to write independently	2, 5, 14, 20	
		Developing cognitive abilities through language	Oral language: developing cognitive abilities through oral language	1, 4, 6, 7, 10, 12, 13, 18, 19

		Reading: developing interests, attitudes, information retrieval skills and the ability to think	16, 17
		Writing: clarifying thought through writing	1, 2, 3, 5, 14, 20
	Emotional and imaginative development through language	Oral language: developing emotional and imaginative life through oral language	6, 7, 18, 19
		Reading: responding to text	4, 7, 16, 17, 18
		Writing: developing emotional and imaginative life through writing	6, 14, 20
Gaeilge	Ēisteacht	Ag cóthú spéise	
		Ag tuiscint teanga	
	Labhairt	Ag cóthú spéise	
		Ag tuiscint teanga	
	Léitheoireacht	Ag cóthú fonn léitheoireachta	
		Ag tuiscint teanga	
		Ag úsáid teanga	
	Scríbhneoireacht	Ag cóthú fonn scríbhneoireachta	
		Ag cóthú spéise	
		Ag úsáid teanga	

Geography	Human environments	People living and working in the local area and people living in a contrasting part of Ireland	5, 19
		People and other lands	4, 12, 16
		Trade and development issues	13
		Weather, climate and atmosphere	
	Environmental awareness and care	Environmental awareness	1, 2, 3, 4, 5, 7, 8, 12, 13, 14, 16
		Caring for the environment	1, 2, 3, 4, 5, 6, 7, 8, 11, 12, 17
History	Local Studies	Homes	1, 2, 3, 5
	Story	Stories from the lives of people in the past	
	Life, society, work and culture in the past	Life in the 19th century	
	Eras of change and conflict	The Great famine	
		1916 and the foundation of the State	
	Continuity and change over time	Homes, housing and urban developments	19
Maths	Number	Decimals and percentage	9, 12, 15
	Number	Counting and numeration	1, 3, 9, 12, 15
	Data	Representing and interpreting data	1, 9, 12, 15

Music	Listening and responding		
	Performing		5
	Composing		
Physical Education	Athletics		
	Dance		
	Gymnastics		
	Games		
	Outdoor and Adventure activities		1, 3
Science	Living things	Myself	1
		Plants and animals	1, 3, 11
		Human life	
	Energy and forces	Light	
		Sound	
		Heat	11
		Magnetism and electricity	
		Forces	
	Materials	Properties and characteristics of materials	
		Materials and change	

	Environmental awareness and care	Environmental awareness	1, 4, 5, 7, 11, 13, 14, 16
		Science and the environment	1, 3, 11
		Caring for the environment	
		Caring for my locality	
	Living Things	Human Life	
		Plants and animals	1, 3, 7, 11, 13, 14
SPHE	Myself	Self-identity	
		Safety and protection	
		Taking care of my body	
		Growing and changing	
		Making decisions	8, 14
	Myself and others	Myself and my family	
		Relating to others	4, 5, 16, 18
	Myself and the wider world	Developing citizenship	9, 12, 16, 17
		Media education	
Visual Arts	Drawing	Looking and responding	1, 5, 8, 10, 13
	Paint and colour/print	Looking and responding	5, 10
	Construction/Fabric and fibre		5, 20

