

Tools For Solidarity

Learning about Inequalities

Education For Sustainable
Development Session 1



Objectives

- Increase knowledge of global inequality and access to basic needs
- Introduce the work of Belfast based charity, Tools For Solidarity (TFS)
- Increase awareness of sustainable aid

Materials Required

- Learning about Inequalities (Session 1 Slideshow) - available to download from TFS website
- videos:
 - 'If the world was only 100 people' by *Knovva Academy* - available on YouTube
https://www.youtube.com/watch?v=A3nllBT9ACg&list=PLHPcst0Hx1VUPdl5g6AY4hlRss_GA17cz
 - 'Charity in Belfast: Tools for Solidarity' by *Tools For Solidarity* - available on YouTube
<https://www.youtube.com/watch?v=JH1x6F68rRA>
- a ball for the 'pass the ball around the class' activity

Session 1 Outline

Continents and Peters Projection Map

Slide 1: Title Slide

- Pass the ball around the class

"When you have the ball, name one country in the world you'd like to visit, e.g. I'd love to visit Brazil!"

Slide 2: Continents

- Revise the names of the continents: "What do the different colours show?"

Slides 3-5: Peters Projection Map

- Introduce the Peters Projection Map: "What is the difference between the Peters projection map and the traditional one?"

The difference is that the Peters projection map shows the real size of the continents in relation to each other.

Underline how Australia, South America and Africa are not the same in the 2 maps. The Peters map is the green one in slide 5.

If the World were a Village of 100 People: Population of the Continents

Slide 6: If the world were a village of 100 people...

- Do you know how many people live in the world? 7.8 billion! It's difficult to imagine 7.8 billion people so let's say that the world is a village of 100 people.



- If the world were a village of 100 people...how many people would there be in each continent?
- The order of appearance is from the most populated to the least populated: Asia (60), Africa (16), Europe (10), South America (8), North America (5), Oceania (1).

If the World were a Village of 100 People: Needs Guessing Game

Slides 7-8: How many people wouldn't have enough food?

Allow 3 guesses for each of the questions, indicating to the pupils if their guess should be lower or higher.

- 12 - 1 person would be starving and 11 would be undernourished.
- What does undernourished mean? If we're undernourished we don't have enough food to continue to be in good health.
- What does starving mean? If someone is starving they suffer from lack of food and might even die because they have so little to eat.
- 22 of the villagers would be overweight due to eating too much food or the wrong types of food.

Slides 9-10: How many people would have access to electricity?

- Make a list of electric appliances? (microwave, playstation, laptop, cooker, kettle, freezer, etc).
- 82 would have access and 18 wouldn't.

Of the 82, some people only use electricity for light. Can you imagine a weekend without electricity? Imagine having electricity but only for light for 2 hours after school each day.

Slides 11-12: How many people would have access to clean water?

- 91 people
- Where would you go to get water? To the tap.
- Access to water doesn't necessarily mean inside the house; it could be outside in a well in the middle of the village. Some people have to walk to a river too. Imagine walking a couple of miles every day to get your water.

Slides 13-14: How many people would breathe clean air?

- What does polluted mean? The air isn't clean because factories and cars burn oil and coal which create gases that go into the air. Imagine a volcano that makes lots of smoke. A lot of cars and factories do the same thing.
- 68 people would breathe clean air.

Slides 15-16: How many people would control the world's money?

- 1 person: Is it fair if I have more money than all the other people in the village combined?



Video (Slide 17)

- Show video from Knovva Academy (see **materials required** section):
Tell me one thing in the video that surprised you.

Concentration game

- Play a 5 minute concentration game of your choice.

Who are Tools For Solidarity (TFS)?

Slide 18: What we do at TFS?

- TFS is very concerned about the fact that not everyone has access to their basic needs. We want to help people in *sub-Saharan Africa* (one of the world's poorest regions). For the moment TFS is working with projects in Tanzania and Malawi (indicate the countries on the map).
- Debate: Is it better for TFS to send money or tools and sewing machines to Tanzania and Malawi?

Video (Slide 19)

Slide 19

- Show Tools For Solidarity video (see materials required section).
- Thanks to the machines and tools people can develop their own businesses and be independent.
- What are the problems with sending money? What would people do when they have spent it all?
- More information can be found on the TFS website. See also the 'Sustainable Aid: Tools For Solidarity' worksheet available in the **ESD Resources** section of our Education for Sustainable Development website.

Conclusion (slide 20)

- In the next session we're going to talk about **poverty**. Can you think of a definition for poverty for next time?
- Thanks for listening!