

Multiple Terms, Common Vision

Development Education (DE)

Czech Republic, Ireland, Italy, Portugal, Spain -
Roots in international cooperation

Education for Sustainable Development (ESD)

Greece - Environmental background

Global Education (GE)

Bulgaria, Czech Republic, Poland -
International organizations' influence

Global Citizenship Education (GCE)

All countries - Agenda 2030 term

Translating policy into practice: closing the implementation gap

MAIN GAPS

Structural Obstacles

- Rigid and overcrowded curricula
- Unclear cross-curricular status
- Weak inter-ministerial coordination

Practical Obstacles

- Limited teacher preparation on sensitive topics
- Shortage of age-appropriate materials
- Limited methodological guidance for teachers
- Few career incentives
- Dependence on short-term projects and individual champions

Conceptual Obstacles

- Terminological confusion
- Political sensitivity (migration, gender, climate)
- Complexity and abstraction of the concept

From projects to systematic integration: enablers & opportunities

KEY DRIVERS

Existing Policy Levers

- Valorization of normative anchors
- National/regional strategies as legitimization
- Curricular reforms as opportunities

Pedagogical Approaches

- Cross-curricular integration via project-based learning
- Whole-school planning tools
- Civic subjects/competencies as vectors

Catalyzing Partnerships

- Formalized multi-actor cooperation
- Move NGOs from isolated projects to co-designed initiatives
- Digital platforms and resource repositories

Support Systems

- Targeted evaluation
- Initial and continuous teacher education
- Engaged school leadership

Integrating Global Citizenship Education in Eight European Countries: Opportunities and Challenges from the GET Project

IRELAND

Key Actors

Irish Aid + NCCA +
Ubuntu Network

Policies

GCE Strategy
2021-2025 +
ESD to 2030

SPAIN

Key Actors

AECID +
Regional authorities

Policies

LOMLOE 2020 +
Regional
adaptations

PORTUGAL

Key Actors

Camões + DGE +
PPONGD

Policies

ENED (since 2010)
+ ENEC

ITALY

Key Actors

AICS +
Regional networks

Policies

National GCE
Strategy 2020 +
Action Plan 2023

POLAND

Key Actors

MFA +
National NGO Platform

Policy

Multiannual
Programme
2021-2030

CZECH REP.

Key Actors

CZDA +
Ministry of Education

Policies

Strategy 2018-2030
+ Framework
Educational
Programme

BULGARIA

Key Actors

Ministry + Bulgarian Platform
for Development

Policies

Pre-school Act 2016
+ GE Programme
(pending)

GREECE

Key Actors

Ministry of Education +
Sustainability Centers

Policies

ESD Framework
(Law 4547/2018)

MOVING FROM
INDIVIDUAL ENTHUSIASM

PRIORITY 1
TRANSLATE
policies into
teachable
proposals

PRIORITY 2
COORDINATE
multi-actor
partnerships

PRIORITY 3
INVEST
in teacher
education
and
whole-school
approaches

TO SYSTEMATIC
INTEGRATION